Parent Support Advisor



Person specification

| | Essential | | Desirable |
|---------------------------|--|---|--|
| Qualifications & Training | | | |
| • | Numeracy/literacy skills (at least equivalent to GCSE Grade C) | • | Training in Domestic Violence / KCSIE updates 2021 |
| • | Requirement to participate in training/ development as/when identified by Line Manager as essential for performance of the post. | • | Children's Services degree |
| • | Level 3 Safeguarding or equivalent | | |
| • | Level 1/2 in Social Care or equivalent | | |
| Kn | Knowledge and Skills | | |
| • | Full working knowledge of relevant policies/codes | • | Mental Health Practitioner |
| | of practice and awareness of relevant legislation connected with Safeguarding | • | PSA Experience |
| • | Working knowledge of supporting vulnerable/disadvantaged families | | |
| • | Strong knowledge of barriers to learning and how they impact on the child and the whole family | | |
| • | Ability to work on own/organise own time effectively and work to deadlines | | |
| • | Ability to effectively write reports and use ICT | | |
| • | Ability to relate competently to children and adults including other professionals | | |
| • | Ability to demonstrate and promote good practice in line with the ethos of the school/ organisation | | |
| • | To work constructively as part of a team and work under pressure | | |
| • | Have a sense of humour and a positive outlook | | |
| • | Be a Trauma Informed schools practitioner | | |
| Ex | Experience | | |
| • | Proven experience of working in this field with children/adults | | |
| • | Experience of working with outside agencies such as Police/Social Services/MASH/SAFE/Women's Refuge/ADVAC/etc | | |