

Focus: Why Do You Love Me So Much?		Year: Nursery	Teacher: Kelly Harper				
Dates – Week Beginning	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Events				Walking to the Post Box to post letters to ourselves Visiting Bodmin Beacon	Visit from Mrs Dalley – lollypop lady		Parents invited in to celebrate the end of a successful first half term in Nursery.
Focus	My Nursery	Me, Myself and I	My Family	My Town	People Who Help Us	Change – Introducing Autumn	Autumn and Change
Literacy	-Discovering song wall – choosing our favourite songs to sing at circle time. -1:1 time in the reading area – modelling how we handle books, turn pages etc.	-Whiteboards and pens; distinguishing between the different marks they make -Finding the initial letter of our name to create a rainbow letter	-Reading ‘Monkey Puzzle’ together. Exploring the story sack and introducing the concept of characters and events within a story	-Writing our name in our letter to ourselves. -Exploring out story sack. Using repeated refrains	-Paper taped to the table. Encouraging large marks and movements -Preposition game. Positioning the policeman and exploring language relating to position	-Talking our first walk to Bodmin Library. Enjoying the books and bringing some home -Following the recipe for leaf biscuits -Writing our name on our leaf crowns	-Reading ‘The Little Red Hen’ together, thinking about the characters in the story. What happens in the story? Thinking about the key events in the story
Key Text	‘Mae’s First Day of School’ by Kate Berube	‘Rainbow Fish’ by Marcus Pfister	‘Monkey Puzzle’ by Julia Donaldson	‘The 3 Little Pigs’	‘Fireman Sam’	‘Leaf Man’ by Lois Ehlert	‘The Little Red Hen’
Maths	-Introducing Number 1 (using Numberblocks support material) -Measuring how tall we are on Nursery height chart. -Matching numeral to quantity up to 5 on Maths challenge table	-Continuation of Number 1 -Common 2D shape recognition. Matching the shape to the outlines	-Number 2 -Number hunt around the school. Finding and taking pictures of different numbers in our school environment -Matching numeral to objects. Using 1:1 correspondence	-Continuation of Number 2 -Creating a coloured pictogram to record the results of how many people live in our house with us -	-Number 3. -Shape recognition in the environment; matching real life objects to 2D shapes -Using shapes to make signs for our lollypop lady -People Who Help Us puzzles. Matching the pictures and shapes to complete the puzzles	-Continuation of Number 3 -Using acrylic leaves to fill either 5x5 or 10x10 squares. -Graphing leaves in the garden by colour	-Introducing Number 4 (using number blocks support material) -Matching numeral to quantity up to 5- Maths challenge table
Understanding the World	-Discovering our school. Taking a walk around our school and finding out about all the different places we will use throughout the year	-Looking at baby photos of ourselves- How much have we changed? -Planting cress in yoghurt pots. Discussing what will help them to grow/change What is the same – what is different – children to find somebody who has the same/ different eye / hair colour etc.	-Using the camera to take photos of numbers. Printing them out. -Exploring magnetic boards and letters -Washing the babies in the water tray. Bubbles/sponges and warm water	- discussing our address and home. Visiting the post box to post a letter to ourselves -learning about the habitats of animals. Sorting different animals into their correct habitats (farm, forest, arctic, sea etc).	-Shows interest in different occupations and ways of life through discussions. -Watching Espresso clip about people who help us -matching game – match the people to the tools/equipment they use to help us	-Introducing Autumn and the notion of change. Discussing main changes the children will see (leaves/weather/ -Sending home bags to be filled with Autumn treasures found over Half Term	-Revisiting Autumn. What happens in Autumn? What animals might we see? Changes in the Season leaves, weather. Looking at our Autumn treasures we collected over ½ term
Expressive Art and Design	-Collaging snack café fruit for snack time -Painted handprints for corridor display -Sensory tuff tray of shaving foam, brushes, food colouring	-Transient art collage. Using loose parts to create a face. Thinking about expression and emotion - Painting our self-portraits for our classroom display. Using correct colours for hair, eyes, skin	-drawing around the outline of a friend. Using pens/pencils/paint to colour them in before we label body parts -continuous provision	-drawing a picture to post to ourselves. -Junk modelling. Creating a junk model house – using paint, loose parts, cardboard	-Creating ‘People Who Help Us’ puppet characters for use in free play storytelling -Role play area to have dressing up clothes such as nurse, policemen, doctors equipment, pads and pencils	-Leaf man transient art. Following on from the book, children are to create their own leaf men/women. Sunflower observational drawings -Autumn leaf sun catchers	-Autumn leaf sun catchers -Creating an Autumn display -Making leaf lanterns -Making hedgehog bread- following instructions
Physical Development	-Introducing daily name practice. - Using magnetic letters, pegs or a whiteboard and pen. -Beginning to be independent – hanging bags on pegs, getting coats to go outside	-Continuing to focus on independence at Nursery. Using the toilet, washing hands, putting on coat/wellies/bag independently	-Using large chalks in the garden to create lines and circles. Using our gross motor skills and supporting our upper body strength and shoulder development	-using wooden hammers to tap in small tacs to create pictures. -using balance and skill to build tall towers out of wooden blocks	-Using water sprayers to ‘put out the fire’. Chalk fire outside on the floor -Using tweezers to rescue the people from the fire in the Funky Fingers table	-Using small shaped hole punchers to punch shapes out of leaves -Using tweezers to take out the seeds from sunflower heads	-Using tweezers to separate Autumn objects -Using wooden hammers and tap in pins to create pictures -Using tools and equipment for a purpose -Exploring pumpkins
Letters and Sounds	Baselines. Introducing reading corner and song wall	Reading corner and song wall focus	Introducing books to take home	Aspect 1: Environmental Sounds A Listening Walk A Listening Moment	Aspect 1: Environmental Sounds Drum outdoors Teddy is lost in the jungle	Aspect 1: Environmental Sounds Sound Lotto Sound Stories	Phase 1- Aspect 1- Focus on listening skills
RE	God Matters Unit – Creation Introduce the children to the sign of the cross Introduce the children to the morning prayer Introduce the children to Lunchtime Prayer					God Matters Unit – Prayers Saints and Feasts	
PSHE, British Values,	Focus on relationships, how to make friends, what to do if happens if a friend does something which we do not like. Appropriate relationships with adults. Introduce strangers – Helpful strangers such as fire/police etc and those strangers which may be unkind. Introduce the Gold Rules to the children.						

Outdoor learning	Allow the children to explore the outdoor area. Linking areas of outside play to topics but first half term will mainly be an opportunity for the children to learn about our garden, what's available and how to be safe	
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Half term overview

Term: Autumn Term 2020 1st Half

St. Mary’s Catholic Primary School, Bodmin

