**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2018/19** | **£17,640** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **78%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **78%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **78%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes**  |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Lesley McNulty** | **Lead Governor responsible** |  |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**-Planned spend-Actual spend | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained-What will you do next |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | Continue to embed the PE curriculum Arena to ensure high quality teaching and learning.  | PS - £200AS - £0 | Monitor year group timetables. Subject lead to pop in to PE sessions half termly to ensure scheme is being followed and children are participating in 2 hours of PE per week. Lead has ensured that teachers have  | Regular monitoring of PE sessions  |
|  | Purchase Maths of the day scheme to promote active maths / 30:30 daily  | AS £545 | KS2 classes to use maths of the day to add extra active elements into their teaching of maths .More children are now active in their learning – increasing enjoyment of learning and wellbeing. | Monitor cross curricular learning |
|  | Active outdoor learning to increase with new forest school / outdoor learning area.  | AS - £0 | Forest School to continue to encourage pupils to get outside and enjoy the aspects of working with nature. Building positive healthy lifestyles.This is an ongoing project linked to our reception class outdoor area to be developed further next year. | Forest School to continue to encourage pupils to get outside and enjoy the aspects of working with nature. Building positive healthy lifestyles. |
|  | P.E. Equipment. Purchase of resources to meet the demands of increased club provision. Purchase of equipment for skill development in PE lessons. Sports lead to organise and monitor equipment. | PS - £1000AS - £427 | The provision of appropriate resources will mean that interest in these clubs is high and therefore participation overall will increase.An increase in participation of 50% for netball club and 25% for football clubs.Increased pupil participation with a variety of different sport activities.Additional equipment has ensured that all children are participating for all the lessons – no down time. | Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs |
|  | Run clubs with consideration to be given to other sporting opportunities* Fencing
* Scooter
* Nerf gun club

  | AS - £1950 | Increased pupil participation with a variety of different sporting activities.Increase of 50% of KS1 children taking part in Ninja Warrior sports club | Children to have a taster of and develop a love for a variety of sporting activities.  |
|  | All children across Key Stage 2 will have 6 weeks of swimming lessons. Coach will need to be provided to get all children to and from the swimming pool.  | Coach cost for year:£2400AS £3312 | Increased % achieving 25 metres swimming in KS2.78% of the Year 6 cohort achieved the 25m target | Class teachers to learn from qualified swimming instructors  |
|  | All weather table tennis equipment  | £700AS- £0 | Promote a variety of sporting opportunities during break times, lunchtimes and after school. Look into this next academic year due to Covid-19 | Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs |
|  | Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field. (trophies/medals, equipment etc)  | £100AS - £0 | Children value their sporting achievements being recognised.Due to Covid-19 Sports Days did not occur this year however we did take part in the Cornwall Virtual School Games which was promoted on Class Dojo and the children in school took part. | Continue to ensure that provisions are in place for encouragement and rewarding successes, including a greater focus on sportsmanship and the qualities of good sporting behaviour.  |
| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | Bikeability training for year 6 children  |  | On-going pupil questionnaires/ parent surveys will evidence a greater take up of walking, cycling and scooting to school.Increased numbers walking to school during walk to school week/riding bikes or scooters.90% of Year 6 children to pass their bikeablility training.… children from year 6 took part in level 1 and 2 Bikeability training and …% passed. | Increased number of children walking to school. Parents to support and encourage.Keep a record of number of children who walk, scoot or cycle to schoolBikeability training to encourage more children to use their bikes as a method of transport and to know how to do so safely  |
| The Daily Mile  | FREE | The Daily Mile to take place across the school. Improve physical and mental health and wellbeing of children.100% of children are doing the daily mile. | Set up a school ‘Daily Mile’ notice board to record class achievements and celebrate in assemblies.  |
| Working closely with Angie from Sustrans to promote walk, scoot or cycle to school scheme. Sustrans to come in and service all the school bikes.  | FREE | Increased number of children actively travelling to and from school walking, using bikes or using scooters. SL liasing with Angie to carry out different events throughout the year, we won a competition between the Bodmin Schools, Leg it to Lap land. | Monitor this regularly Award those classes who have the most children walking, scooting or biking to school. |
| PE/PSHE team will liaise with county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise. – Mrs Landry | FREE | Children are aware of sugar content within food and drink developing improved decision making skills.100% of children throughout the school are more aware of the importance of healthy eating and physical activity – this has been evident in packed lunches and our new school dinner menu.Focus on areas of health and hygiene in school to ensure pupils make more informed choices.Due to Covid-19 children’s awareness of hygiene has increased. | Work on healthy lunch boxes and snacks - engaging parents with this.Linked to our Healthy Schools project |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | Increased participation in competitions/clubs for all pupils (focus on increased participation PP children). | AS £400 | Increased participation from pupil premium pupils in clubs.Money has been used to pay TA’s to attend afterschool sports clubs to assist 1 to 1 children. Increase in number of teams attending competitive events10 year 3/4 children took part in athletic activities – Cornwall School Games Qualifiers 10 Year 5 children took part in athletic activities – school games qualifiers 8 Year 5 children took part in a swimming gala This is an increase on the amount of sporting events taken part compared to last year. These were development events so children who wouldn’t have normally be selected have had the opportunity to take part in fun competitive activities.Annual netball and football leagues were cancelled this year due to staffing issues at the local Secondary School. | Monitor participation in clubs ensure all groups/non-attenders are attending/having an opportunity to attend a club. |
| KS2 pupils learning about water safety  | Year 2 & KS2 Swimming lessons AS - £151.75 | Children taught the safety aspects of enjoying the water.90% pupils gain confidence in the water and achieve 25 metres by end of KS278% of the Year 6 cohort achieved the 25m targetPurchase of additional swimming equipment to use at the pool, diving rings etc and a coaching manual. | Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.Assembly posted on class dojo due to Covid-19Swimming lessons included across the school to ensure children are confident with water.Fewer children in year 5 will need booster sessions next year due to increased participation in swimming over the past 2 years. |
| Surfs up – surfing experience for Years 5 and 6 – investigate sailing opportunity for 2020? | AS - £0 | Gain a valuable experience that they will share with their family or / and help them gain a greater confidence of open water and outside activitiesCancelled due to Covid-19 | Continue to make sure all children are aware of beach safety (as we live in Cornwall) Invite RNLI in to talk to the children.Investigate for next year |
| Continue with Children’s University and all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists.  | £150AS - £125 | More children will choose to do physical activity outside of school, resulting in a greater love of sports from an earlier ageIncrease of 10% of children being awarded certificates. 1 child in Year 6 achieved 1000 hours and will be receiving a very special award. | Promote Children’s University involvement. Termly celebrations for involvement and achievement. |
| Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities. |  | An increase in children attending sporting events and festivalsCornwall Virtual School Games - free | children will represent the school in an intra -school competition |
| Active Ambassadors/Play Ground sporting leadersYear 4/5 children to become ‘active ambassadors’ at lunch times. – Go ACTIVE | £100 to buy ‘active ambassador hats and tops£35 for training CPD | Active Ambassadors to be trained to set up and monitor active playground games during lunchtimes. Meet with PE coordinator once every half term for training and to set up a plan for the half term.  | Meet with these pupils regularly to evaluate how this is going |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | Take part and compete in a range of sports across the school year. Aim to compete in more than last year – Cluster events ran by Bodmin College and/or events by Mid Cornwall Sports Partnership. Include an increased amount of sports clubs. Lunch time sports clubs and activity.Competitions provided are both competitive and inclusive. Children are selected based on skill or encouragement to participate in more physical activities. |  | Children will have competed more than 50% of sports events Increase in participation at clubs by 10% from 2018-2019 academic year.8 KS2 children took part in the Restormal cross-country events.10 KS1 children took part in a multi-sports event and qualified for the Cornwall School Games10 year 3/4 children took part in athletic activities – Cornwall School Games Qualifiers 10 Year 5 children took part in athletic activities – school games qualifiers 8 Year 5 children took part in a swimming gala This is an increase of 15% from 2018-2019 academic year.Annual netball and football leagues were cancelled this year due to staffing issues at the local Secondary School. | Organise matched with local schools More competitions arranged for KS1 and KS2 children  |
|  | Coaches to enable whole year groups to participate in a wider variety of events.  | £2000AS - £295 | This will allow children to take part in large community events across CornwallCoaches provided to transports children to events in St Austell and Newquay. Cut short due to Covis-19 | Continued growth and participation in sporting events across the county. Opportunities to participate in a wide variety of events will encourage, motivate and inspire children. Teachers to attend sporting events/competitions/showcases with year groups.  |
|  | Acquire new school netball kit and sports tops to look professional when playing fixtures against other schools | AS - £0 | An increase in the amount of children participating in sporting activities representing the school across the county.Not achieved | Build partnerships with Callywith College (Truro and Penwith College) Build partnerships with the Bodmin Cluster |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Sports Leaders (active ambassadors) identified, trained and role developed actively in school. – Mid Cornwall Network Training opportunity throughout the year.Play leaders/Sports leaders identified to support KS1/LKS2 pupils playing sports games and activities. Badge/hat/ t shirt to identify role.Leaders to focus on healthy eating, drinking and wellbeing at lunch times.  | £100 spent on badges/hats/t shirts. AS - £0 | Increased participation of children in sporting activities during break times and school clubs. (club attendance records)Healthier choices made by the children initiated by the children.Due to Covid-19 this has not happened in the summer term. Rearrange for 10, Year 4 children to complete in September/October | Continued growth in sports participation across the school. |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Invite members of local sporting teams in to host a training sessions for all children - tennis (Bodmin Leisure Center), cricket (chance to shine) | FREE | Motivate and inspire children through local sporting teams attending to increase participationReception, Year 1 and Year 2 children took part in tennis sessions – increase of 30% of childrenYears 1/2 took part in Chance to Shine cricket – increase of 50% of children | Use local sports stars to inspire and motivate pupils and reduce gender stereotypes.  |
| Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the enthusiasm of pupils, teachers and parents. | FREE | Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices. This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.Increased participation of children attending sports clubs outside of schoolIncrease of 15% of children taking part in outside sports clubs. | Survey to find out percentage of children participating in sports clubs outside of school.  |
|  **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Hire qualified ASA swimming teachers to help train up teachers and to lead swimming groupsLook out for training in the new year for Mid Cornwall Network training – send all KS2 teachers and cover the cost of Supply teachers. | Contribution of £3 per session per child from parents£150x4 + cost of supply for each teacher | Higher quality delivery of swimming lessons Increased % achieving 25 metres swimming in KS2.See costing and impact above | Teachers/ TAs to watch and learn from swimming instructors. This will enable them to take small groups of swimmers. Share good practise over time.  |
| To develop our teachers professional development and enhancement of others (Go Active). Targeting staff’s confidence in delivery of high quality PE. | £9000AS - £3600 | 4 teachers and 4 teaching assistants will be more confident and competent in delivering PE. The variety of teaching (teacher 1 session and coach / teacher from Go Active another session) has helped upgrade all teacher’s PE skills and consequently positively impacted on the skills children have learnt.  | Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.  |
| Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces measureable actions and strategies to improve. |  | System of internal observations will ensure staff are more confident and competent staff with enhanced quality of teaching and learning.  | On-going system of monitoring, observation and training to review and update knowledge and skills of PE and sport.. |
| PE coordinator to attend training/updates. | £200AS - £0 | Positive impact on middle leadership.Training has taken part via Google Meet sessions during Lockdown | Positive impact on middle leadership. |
| Purchase of Safe Practice in Physical Education, School Sport and Physical Activity book –  | £50 | Ensure safety of children taking part in sporting activities – teacher guidance |  |
| Actual Spend | £10,805.75 | Carried over to next academic year | £6834.25 |

Update on Sports Premium January 2020 – full cost breakdown will be completed in June, these are just estimates.

* PE equipment being replenished as and when we need it to match our curriculum needs.
* Increased number of children taking part in after school sports club – netball increased by 50% this term, football club has over 20 members and children taking part in sports premium funding afterschool clubs ran by Go Active – Ninja Warrior, dance, nerf club
* Years 2,3,4,5 and non-swimmers from Year 6 all took part in a 6 week block of swimming in the Autumn term. The number of non-swimmers going forward into next year is significantly lower than previous years as we have used extra funding from the Sports Premium to ensure we give the children more opportunity to practise the skills and receive qualified teaching they need to be able to swim 25m by the end of KS2. In the coming years, this will have a massive impact as less children in Year 6 will need extra booster lessons to meet this National Curriculum requirement.
* Increased participation in competitions linked to the School Games – a team of year 5/6 children took part in a level 1 qualification for the School Games, sports hall athletics competition and came 2nd, a team of year 3/4 children too part in level 2 qualification of sports hall athletics and a team of year 1/2 children took part in a level 1 qualification for the School Games and won the qualifier and will take part in Level 2 on Friday 24th April in Truro. The Sports premium money has been used to fund transport to the level 2 competitions.
* Children University passports are currently being collected and counted for hours and children will be awarded certificates and be invited to a graduation ceremony at the University. The sports premium money funds the passports the children record their hours of extra-curricular sporting activities in as well as the certificates and badges the children receive.
* Children in year 6 took part in Bikeability in the Autumn term.
* 10 year 4 children are going to take part in training led by Go Active in the Spring term to train them to be Play Leaders at lunchtimes and break times to help the children to take part in the active 30 minutes. – this needs to be carried out in September 2020
* Mrs McNulty is currently looking at options for buying t-shirts that our sporting teams can wear when representing the school at different sporting events.
* The teachers professional development is being addressed using Go Active which is targeting staff’s confidence in delivery of high quality PE.
* Sports Premium money is being used to pay for the entry fee for some children to take part in Mid Cornwall Cross Country events.
* Better Leisure Centre, Bodmin have led tennis sessions in the Autumn Term, with years 1,2 and reception to encourage them to take part in training sessions at the Dragon Centre.
* Years 1 and 2 are currently taking part in the Chance to Shine program led by Cornwall Cricket. This is to again signpost them to local cricket clubs who run sessions that are age appropriate.