

Year group: 1

Term: Autumn 2

**Topic: Can you be a superhero?
Cornerstone Unit Superheroes**

PSHE objectives:

Recognise good and bad choices, keeping safe and making a positive contribution

Share their opinions on things that matter to them and explain their views.

Know rules for, and ways of keeping safe including basic road safety and about people who can help them keep safe

Opportunities for outdoor learning:

Amazing wildlife around school. How plants and animals adapt to changes in the season

Caring for birds in the winter. RSPB bird count

History objectives:

Develop awareness of the past using common words and phrases relating to the passing of time.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Compare aspects of life in different periods

Geography objectives:

Use simple fieldwork and observational skills to study the geography of the school and its surrounds and the key human and physical features of its surrounding environment

Art objectives:

Use a range of materials to design and make products

Use drawing, painting and sculpture to share ideas, experiences and imagination

Develop a range of art and design techniques

Discover the work of different artists.

Gospel Values

Courage-Can we be a superhero and stand up for what is right?

Peace – Can we be a superhero and find ways to solve conflict in a nonviolent way?

Justice Can we be a superhero and make the world a better/fairer place?

Kindness Can we be a superhero and help others in trouble?

Forgiveness- Can we be a superhero and forgive others?

Compassion-Can we be a superhero and have empathy for others?

Opportunities for trips / visitors:

Road Safety, Mrs Dalley

Fire, ambulance and police visits to school

Digital literacy:

Know how to stay safe when online

Recognise online behaviours of others

PE objectives: Athletics

Master basic movements as well as developing balance, agility and coordination and begin to apply these in a range of activities.

Music objectives

Experiment with, create, select and combine sounds using the interrelated dimensions of music

Computing objectives:

Understand what algorithms are

Use logical reasoning to predict the behaviour of simple programs

Use technology safely and respectfully

Kernow Cluster Topic Overview Sheet

Objectives



Maths objectives

Place value, count one less, and count one more

Represent and use number bonds and related facts

Read, write and interpret mathematical statements

Add and subtract one digit numbers

Solve one step problems involving addition and subtraction

Science objectives

Use their observations and ideas to suggest answers to questions

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Know how to eat healthily

RE objectives:

Other faiths Judaism and Hinduism

Advent/Christmas Loving

Month of remembrance, All Saints/All souls.

Remembrance Day

Area of Study 3 Celebration, prayer

Area of Study 4 The dignity of the human person, the human community



Key vocabulary:

Super hero words- brave, mighty, strong, clever, bold, daring, fearless,

Villain words- dangerous, selfish, terrible, nasty, evil, sneaky, cruel, wicked, noble

Comic words crash, pow, wham, zap, boom,

Texture words- soft, hard, bumpy, lumpy, rough, smooth, prickly, spikey.

Body parts/senses- touch, sight, smell, taste, tongue, hear, sensory, sense

Sort, classify, identify, group, compare, describe, similar, different

Healthy, balanced diet clean

Whole class texts:

Supertato series

Charlies Superhero Underpants

Superhero comics

Non-fiction, police, fire fighters, ambulance, coast guard

English objectives

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Listen to, join in with a range of stories and poems

Discuss a variety of non-fiction texts, images and photos

Create character profiles, fact files, comic strips, descriptive sentences

Write recounts and create own imaginative stories

Sequences stories and events

Plan a non-chronological report

Discuss word meanings, linking new meanings to those already known

Design Technology objectives:

Use the basic principles of healthy and varied diet to prepare dishes

Explore and evaluate a range of existing products

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Links to previous topics:

All About Me

PSHE:

Share experiences and feelings. Recognise likes and dislikes
Talk about how behaviour affects others.
Discuss qualities of heroes and villains
Take part in group play acting out scenarios
Suggest how they can make a positive contribution to their class/
school/community

British values:

Find out about different British explorers and inventors
Celebrate traditions and festivals
Make choices and value others ideas

History skills:

Sequence a story of a significant historical figure, for example
Grace Darling, Florence Nightingale/Mary Seacole

Express opinion on why they acted as they did and how it made
life better for others
Significant people, talk about important people in my life and
those of people I know

Geography skills:

Identify and describe and talk about features in the local
environment
Use the correct terms for simple geographical features in the
local environment
Use basic geographical vocabulary to name physical and human
features of familiar places
Draw a simple map labelling particular features
Talk about what people do in the local environment
Talk about the seasons and changes that take place in Autumn to
winter.

Art skills:

Use marks and pictures to express thoughts and feelings
Talk about the work of different artists i.e. Andy Warhol. Learn a
wide range of media i.e. 3D modelling a superhero.
Draw illustrations. Use lines to represent a shape or outline.
Use senses to explore a range of textiles, materials and media
Use a range of every day fabrics and materials to create pictures.
Look at and discuss the 4 of the senses around the faces of
Picasso. Work in the style of Picasso. Use pastels to create a
Picasso face

Links to future topics:

Animal life processes

Maths skills:

Solve one step problems that involve addition and subtraction
using concrete objects and pictorial representations and missing
number problems
Use apparatus to make all pairs of numbers with a total of 10+
Use number line to count on and count back
Compare sets to find the difference
Create a block graph/tally chart to show which is the most
popular superhero

PE skills:

Make a variety of gymnastic shapes.
Link shapes and travel with control.
Jump safely from the floor and apparatus.
Balance on large and small parts of the body
Roll with control in different ways
Link jump, roll and balance
Link movements to create a sequence
Practise, evaluate and improve a sequence of movements

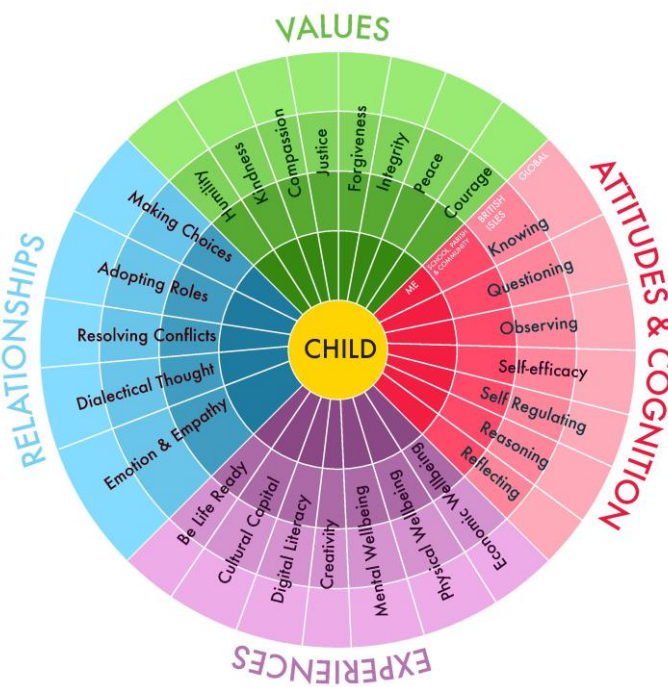
Music skills:

Make sounds in different ways, including hitting, blowing
and shaking.
Create imaginative sound effects

Computing skills:

Use programmable toy i.e. Bee bot to program instructions to
give directions.
Follow simple and complex algorithms and write and evaluate
them
Understand rules around e safety and know who to tell if
something concerns them online
Show awareness of information in different fonts

Kernow Cluster Topic Overview Sheet
Skills



Science skills:

Draw and label basic parts of the human body
Investigate their senses and how they help them in everyday life
Use their senses to describe similarities and differences
Use senses and simple equipment to make observations.
Identify the parts of the body associated with each of the senses.
Describe what is needed to be healthy and clean

RE skills:

AT1 Learn about religion,
beliefs, teaching and sources
Celebration and ritual
Social and moral practices and way of life
AT2 Learning from religion
Engagements with own and others beliefs and values
Engagement with questions of meaning
s



Opportunities for home learning / cultural capital:

The important work/jobs that people we know do to help us and
keep us safe

Set homework:

Bring superhero things from home

English skills:

Give well-structured descriptions, explanations and narratives for
different purposes and expressing feelings
Ask relevant questions to extend their understanding and
knowledge
Re-read sentences they have written to check that they make
sense
Sequence sentences to form short narratives
Become very familiar with key stories and traditional tales,
retelling them and considering their particular characteristics
Discuss word meanings, linking new meanings to those already
known
Write in different genres i.e recounts, information books, lists,
comic strips, instructions, and descriptive narratives
Use adjectives to create character descriptions.
Recite by heart a simple weather poem of rhyme
Read and perform a poem learned
Use simple poetic structures to substitute own ideas and write
new lines/verses within a frame
Clearly express ideas when talking about matters of personal
interest, including some detail

Design Technology skills:

Identify and sort the main food groups including fruit and
vegetables
Use senses to explore a wide range of familiar products and
materials
Explore, sort and group textiles by texture.