

Summer Term 1 2018 -

Paws, claws and whiskers

Memorable experiences. Visit to local vets. Class trip Newquay Zoo.

Invite children's pets into school

week	English	Science	Art and Design	D and T	Geography	PSHE	Maths	Music	PE
WB 16 th April Engage	<p>Recounts Share experiences about their own pet, describe their needs and how they look after them. Children bring in animal 'treasures' from home and a photo of their pet to provide a stimulus for their writing. Pet labels of items. Pets have, eat, can Make a list of pets</p>	<p>Sort animals into different categories, mammals, amphibians, reptiles, fish, birds, insects</p>	<p>Use a range of different drawing materials to create pictures of pets. Draw the animals shape and outline and recognizable features. Think about their textural qualities and patterns. Look at contemporary pet portrait artists.</p>			<p>How to care for our pet</p>	<p>Pictorial graph of our favourite pets.</p>		<p>Think about the ways familiar animals move, explore their movement through dance. Curling, stretching, climbing, jumping, balancing, rolling</p>
WB 23 rd April Develop	<p>Story The Great Pet Sale Create a book review Posters and leaflets Look at information books and leaflets about pets. Pet posters and leaflets on how to look after a pet Create a missing lost pet poster Advert for Pet For Sale</p>	<p>Sort pets into groups according to the type of food they eat. Introduce terms carnivore, herbivore and omnivore.</p>		<p>Make moving 2D models of an animals using split pins.</p>		<p>Visit to vets to find out how to look after animals</p>	<p>Money, pet shop</p>		
WB 30 th April Develop	<p>Booklets and lists Retell and sequence the story 'The Tiger Who Came To Tea' Talk about characters, events and feelings. Retell the story pretending to be Sophie or the tiger and recount the day's events. Write a list of the food the tiger would find in their cupboard or fridge.</p>	<p>Compare the basic body parts that humans have in common with big cats. Identify similarities and differences. Talk about why our body parts look different and explain why they think the different features are fit for purpose.</p>	<p>Make large scale paintings and collages of various big cats. Experiment with patterns, textures and colours. Make 3D structures using clay</p>	<p>Design and make a label for a can of tiger food. Explore labels from different tin cans check out the information provided. What is included? Talk about how the label is made attractive for people to buy.</p>	<p>Look at big cat habitats around the world, locate on world map/globe. Watch footage of big cats in the wild and discuss the kind of places they inhabit. African plains, Bengali tigers of India and Nepal, Artic snow leopards</p>	<p>Conservation... how we can look after wild animals. WWF Adopt a tiger. costing £2 per child</p>			

	Use a variety of non-fiction books to find out about tigers, where they live, what they eat, what they do. Make a 'Tiger Care' booklet of what to do if a tiger came to their house.								
WB 7 th May Develop	<p>Fables Listen to Rudyard Kipling's 'Just so' story 'How the Leopard got his spots' Retell the story with picture cards and make their own 'zig-zag' books. Recount story in their own words and illustrate.</p> <p>Choose a pet and create a group story to explain how it got its unique features i.e. How the rabbit got long ears.</p> <p>Extend children's experience of the 'Just So' stories by showing 'Tinga Tinga Tales' animated African folk tales, which explain how animals got their particular characteristics.</p>	<p>Look at some familiar animal species I.e. spiders or dogs. Talk about the similarities and differences between animals of the same species, comparing their sizes, colouring, patterns and features. Ask questions, how are these spiders the same/different?</p> <p>Investigate variations amongst themselves. Think about the features common to everyone and how they can vary i.e. eyes, hair, fingerprints.</p>	Look at animal patterns and camouflage. Choose an animal and camouflage it with a background	Make animal masks				Perform animal songs and rhymes using percussion instruments and voices.	Use animal masks in dance to create movements.
WB 14 th May Express	<p>Story telling Dear Zoo Make own flap book with different animals. Write a letter to the zoo. I would like a pet but it must not be because.. Adjectives how would you describe a....? 'Escaped' animal writing</p>	<p>Create a fact about an animal.</p> <p>Play a game of 'I know....' Choose a picture card of an animal and complete a sentence about it.</p>	.	Design and make an enclosure for a zoo animal. Think about what it needs.	Look at maps and globes to find out where in the world different zoo animals originate. Draw pictures on a world map.			.	.

WB 21ST May	<p>Recounts Zoo visit A day in the life of a zoo keeper. Watch film clip about a day in the life of a zoo keeper. Discuss the jobs they have to do and the types of animals they look after Write instructions on how to be a good zoo keeper</p>	<p>Zoo habitats. Show pictures of zoo habitat and the wild habitat. Compare them looking at how the zoo has accommodated for the animal.</p>			<p>Make a simple pictorial map of the zoo showing the enclosures for the animals and how to find their way around the zoo. Add keys to their maps.</p>		<p>Direction Describe how to get from one place to another</p>		