




# St. Mary's Catholic Primary School

Educate Protect Love Serve



<u>Personal, Social, Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>
<p>Leaving our parents/carers and coming into nursery happily.</p> <p>Talking about Spring time and what that means to us? Maybe you have a birthday in Spring? Or a new baby brother or sister due to arrive?</p> <p>Playing alongside our friends with the chicks, frogs and ducks.</p> <p>Learning about Easter and what it means to us and our families</p>	<p>Observational paintings of beautiful Spring flowers and blossoms. Discussing what colours we see, shapes, and how they make us feel.</p> <p>Discussing the four seasons and what happens in each one?</p> <p>Understanding and discussing the simple life cycle of a frog – watching our tadpoles turn into frogs</p>	<p>Threading our own leaf necklaces. Being careful not to rip the leaf.</p> <p>Having more independence when putting our coats and welly boots on to go outside.</p> <p>Digging away in our new outdoor sand pit! Using our core strength to move lots of sand.</p>
<u>Literacy</u>	<p><u>Are Eggs Alive?</u></p> <p>Nursery Class Medium Term Planning</p> <p>Spring 2nd half - 2019</p> 	<u>Mathematics</u>
<p>Continuing practicing recognising, making and writing our name.</p> <p>Writing in our Mother's Day cards for our mummies.</p> <p>Enjoying lots of books together about Spring, frogs, chicks and Easter!</p>	<p>Expressive Arts and Design</p> <p>Creating our beautiful fingerprint blossom trees.</p> <p>Making our own wind socks/streamers to dance in the wind</p> <p>Decorating Easter Eggs with transient art.</p> <p>Looking at colours and patterns</p> <p>Frogs in the water tray! Can you make them jump and swim?</p>	<p>Jack and the Beanstalk counting.</p> <p>Counting the leaves as they climb up the beanstalk.</p> <p>Sorting the eggs and the chicks and counting how many we have.</p> <p>Making our rain gauges. Recording how much rain falls over a period of time</p>
<u>Understanding of the World</u>		<u>Outdoor Learning</u>
<p>Planting our own seeds and blubs.</p> <p>Watching them grow and recording the different stages of the plants life cycle</p> <p>Building a nest with different materials we found on the field. What would a bird use to build their nest?</p> <p>Observing our frog spawn and how it changes</p>		<p>Using our brand new outdoor mixing station to create potions, perfumes and whatever else we want with a variety of leaves, flowers and spices.</p> <p>Using our weighing scales to measure out the sand</p> <p>Planting in our pots; meadow flowers and a vegetable patch!</p>



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