

Year group: 6 Term: Spring 2

Topic: Crime and Punishment (gunpowder plot and convicts to Australia)

Opportunities for outdoor learning:  
  
Orienteering

PSHE objectives:  
  
Courage against the odds  
• Friendship and loyalty  
• Standing up for what you believe is right  
• Family and love  
• Bullying and prejudice  
• Grief and acceptance of death  
• Inequalities of power and wealth

History objectives: Gunpowder plot and Convicts in Australia

- Identify and understand significant British achievements. a local history study  
Examples (non-statutory)  
a depth study linked to one of the British areas of study listed above  
a study over time tracing how several aspects of national history are reflected in the locality

Geography objectives:

- locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

Art objectives:  
  
Landscapes and art and design

Computing objectives:  
  
Building a fact file - powerpoint

Key vocabulary:  
  
England, 1605. 12-year-old Tom must save his father from hanging. He falls in with a mysterious stranger – the Falcon – who promises to help in exchange for his service. But on the long journey to London, Tom discovers the Falcon’s true mission – and a plot to blow up Parliament with barrels of black powder. Tom faces a terrible decision: secure his father’s release, or stop the assassination of the king ...

Digital literacy:

- Make judgments in order to stay safe, whilst communicating with others online.
- Recognise online behaviours that would be unfair

PE objectives: striking and fielding

- Use running, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Science objectives:

STEM activities  
Explore and create

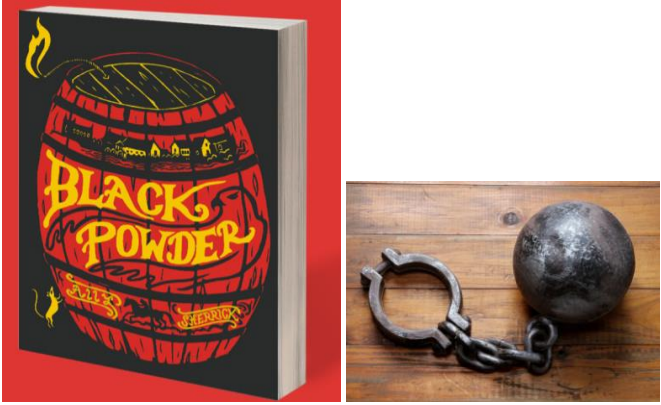
RE objectives: Lent

Preparations for Easter are explored in depth through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. It allows for understanding of who Jesus is and whom he calls us to be. The Beatitudes are revised as fulfilment of God’s promise.

Kernow Cluster Topic Overview Sheet Objectives



Does punishment always help reform an offender?



Maths objectives: WALT

Properties’ of shapes

Calculate angles  
Vertically opposite angles  
Angles in a triangle

Converting units

Metric measures  
Convert metric measures  
Calculate with metric measures  
Miles and kilometres  
Imperial measures

Perimeter, area and volume

Shapes – same area  
Area and perimeter  
Area of a triangle (1)  
Area of a triangle (2)  
Area of a triangle (3)  
Area of parallelogram  
Volume – counting cubes  
Volume of a cuboid

Opportunities for trips / visitors:

Whole class texts:

- Black Powder

SATS style Questions – identifying question types and skills to answer them

English objectives: Character description, persuasive letter, diary entry, balanced argument

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
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Languages objectives: French

- listen attentively to spoken language and show understanding by joining in and responding
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Design Technology objectives:

Design something at home that could save energy or natural resources



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Topic:

Crime and punishment

Kernow Cluster Topic Overview Sheet

Skills



Links to previous topics: Frozen Kingdom

PSHE:

Understand that we can make a difference to someone else’s life

British values:

- The history of the British crime and punishment

History skills:

- Identify and understand significant British achievements.
  - a local history study
  - Examples (non-statutory)
  - a depth study linked to one of the British areas of study listed above
  - a study over time tracing how several aspects of national history are reflected in the locality
  - a study of an aspect of history

Geography skills:

- locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

Art skills:

Artist’s impression from text.

Maths skills:

Properties’ of shapes

Calculate angles

Vertically opposite angles

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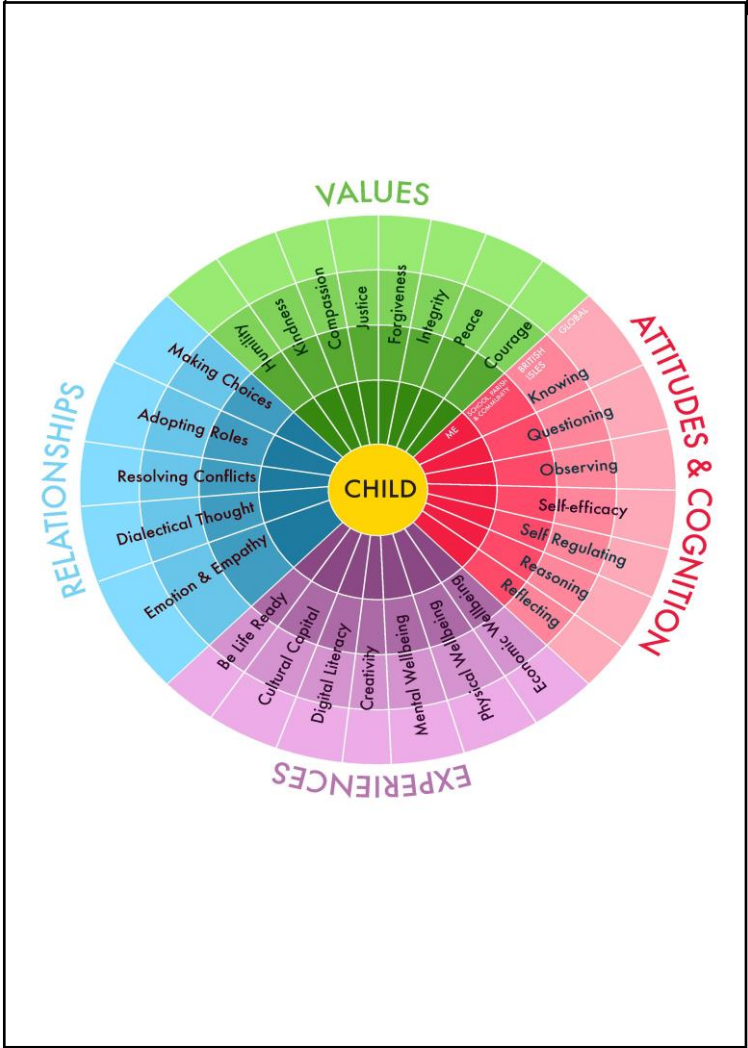
PE skills:

- Use a range of throwing and catching skills with control to keep possession and to score goals / points.
- Be aware of space and members of the opposition.
- Use a variety of simply tactics for attacking and keeping possession of the ball.
- Understand the need to defend and attack.

Music skills:

Computing skills:

Build on powerpoint skills



Science skills:

- Stem activities – construction of bridges

RE skills:

- Eucharist
- LENT

Opportunities for home learning / cultural capital

Research connections to Cornwall – bodmin jail

Set homework:

Closing the Gap – maths / spag

Key spellings

English skills:

- develop their understanding of the concepts set out in English appendix 2 by:
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- using passive verbs to affect the presentation of information in a sentence
- using the perfect form of verbs to mark relationships of time and cause
- using expanded noun phrases to convey complicated information concisely
- using modal verbs or adverbs to indicate degrees of possibility
- using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun
- learning the grammar for years 5 and 6 in English appendix 2
- indicate grammatical and other features by:
- using commas to clarify meaning or avoid ambiguity in writing
- using hyphens to avoid ambiguity
- using brackets, dashes or commas to indicate parenthesis
- using semicolons, colons or dashes to mark boundaries between independent clauses
- using a colon to introduce a list
- punctuating bullet points consistently
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Design Technology skills: design and create bridges

- Talk in depth about ideas, plans and reasons for choices.
- Select and use an increasing range of tools to cut, shape and join materials and components.
- Select an appropriate way to improve the appearance of a product.
- Evaluate ideas and products against design criteria; and suggest ways in which products can be improved.