

**Year group: 6 Term: Spring 2**

**Topic: Crime and Punishment** (gunpowder plot and convicts to Australia)

# Kernow Cluster Topic Overview Sheet Objectives



**Opportunities for outdoor learning:**  
**Orienteering**

**Key vocabulary:**  
England, 1605. 12-year-old Tom must save his father from hanging. He falls in with a mysterious stranger – the Falcon – who promises to help in exchange for his service. But on the long journey to London, Tom discovers the Falcon’s true mission – and a plot to blow up Parliament with barrels of black powder. Tom faces a terrible decision: secure his father’s release, or stop the assassination of the king ...

**PSHE objectives:**  
Courage against the odds  
• Friendship and loyalty  
• Standing up for what you believe is right  
• Family and love  
• Bullying and prejudice  
• Grief and acceptance of death  
• Inequalities of power and wealth

**History objectives: Gunpowder plot and Convicts in Australia**  
• Identify and understand significant British achievements. a local history study  
Examples (non-statutory)  
a depth study linked to one of the British areas of study listed above  
a study over time tracing how several aspects of national history are reflected in the locality

**Geography objectives:**  
• locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  
• name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

**Art objectives:**  
Landscapes and art and design  
**Computing objectives:**  
Building a fact file - powerpoint

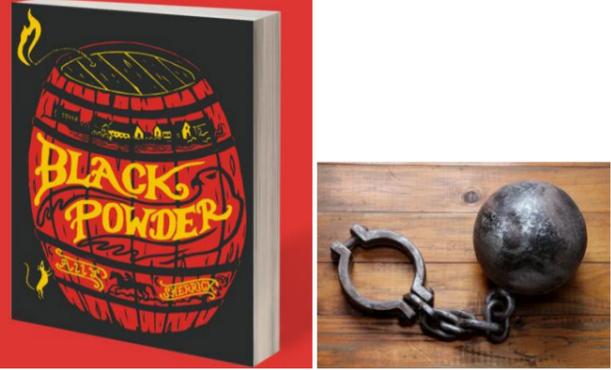
**Digital literacy:**  
• Make judgments in order to stay safe, whilst communicating with others online.  
• Recognise online behaviours that would be unfair

**PE objectives:** striking and fielding  
• Use running, throwing and catching in isolation and in combination.  
• Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

**Science objectives:**  
STEM activities  
Explore and create

**RE objectives:** Lent  
Preparations for Easter are explored in depth through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. It allows for understanding of who Jesus is and whom he calls us to be. The Beatitudes are revised as fulfilment of God’s promise.

Does punishment always help reform an offender?



**Opportunities for trips / visitors:**

**Whole class texts:**  
• Black Powder  
  
SATS style Questions – identifying question types and skills to answer them

**Maths objectives: WALT**  
**Properties’ of shapes**  
Calculate angles  
Vertically opposite angles  
Angles in a triangle  
**Converting units**  
Metric measures  
Convert metric measures  
Calculate with metric measures  
Miles and kilometres  
Imperial measures  
**Perimeter, area and volume**  
Shapes - same area  
Area and perimeter  
Area of a triangle (1)  
Area of a triangle (2)  
Area of a triangle (3)  
Area of parallelogram  
Volume - counting cubes  
Volume of a cuboid

**English objectives:** Character description, persuasive letter, diary entry, balanced argument  
• identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own  
• noting and developing initial ideas, drawing on reading and research where necessary  
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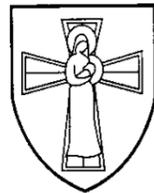
**Languages objectives:** French  
• listen attentively to spoken language and show understanding by joining in and responding  
• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

**Design Technology objectives:**  
Design something at home that could save energy or natural resources

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**Topic:**  
Crime and punishment

**Kernow Cluster Topic Overview Sheet**  
**Skills**



**Links to previous topics:** Frozen Kingdom

**PSHE:**  
Understand that we can make a difference to someone else's life

**British values:**

- The history of the British crime and punishment

**History skills:**

- Identify and understand significant British achievements. a local history study  
Examples (non-statutory)  
a depth study linked to one of the British areas of study listed above  
a study over time tracing how several aspects of national history are reflected in the locality  
a study of an aspect of history

**Geography skills:**

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

**Art skills:**  
Artist's impression from text.

**Maths skills:**

**Properties' of shapes**

- Calculate angles
- Vertically opposite angles
- Angles in a triangle

**Converting units**

- Metric measures
- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures

**Perimeter, area and volume**

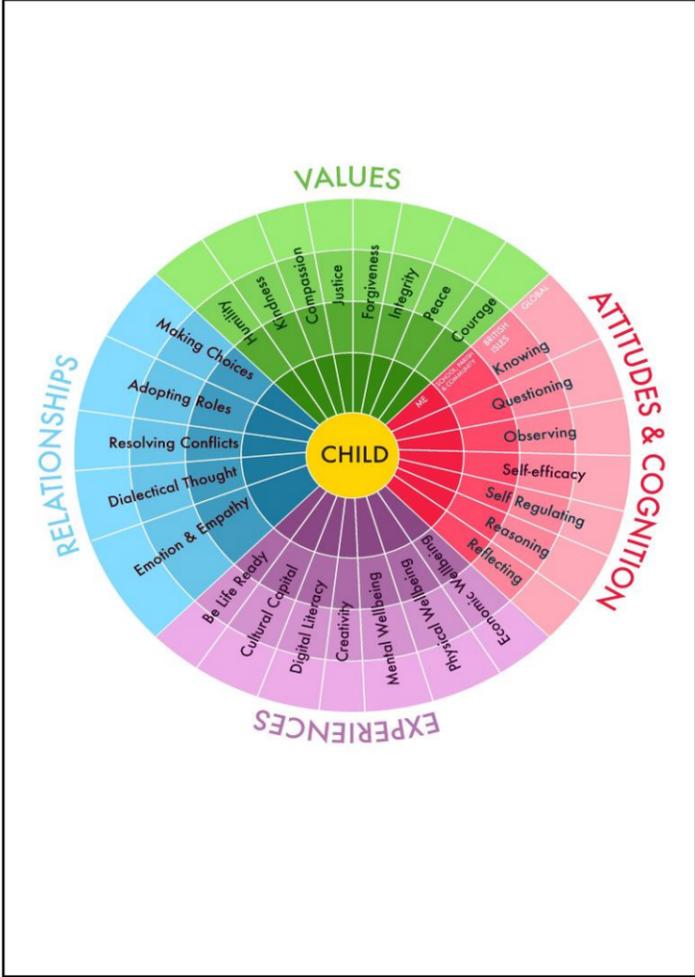
- Shapes – same area
- Area and perimeter
- Area of a triangle (1)
- Area of a triangle (2)
- Area of a triangle (3)
- Area of parallelogram
- Volume – counting cubes
- Volume of a cuboid

**PE skills:**

- Use a range of throwing and catching skills with control to keep possession and to score goals / points.
- Be aware of space and members of the opposition.
- Use a variety of simply tactics for attacking and keeping possession of the ball.
- Understand the need to defend and attack.

**Music skills:**

**Computing skills:**  
Build on powerpoint skills



**Science skills:**

- Stem activities – construction of bridges

**RE skills:**

- Eucharist
- LENT

**Opportunities for home learning / cultural capital**  
Research connections to Cornwall – bodmin jail

**Set homework:**  
Closing the Gap – maths / spag  
Key spellings

**English skills:**

- develop their understanding of the concepts set out in English appendix 2 by:
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- using passive verbs to affect the presentation of information in a sentence
- using the perfect form of verbs to mark relationships of time and cause
- using expanded noun phrases to convey complicated information concisely
- using modal verbs or adverbs to indicate degrees of possibility
- using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun
- learning the grammar for years 5 and 6 in English appendix 2
- indicate grammatical and other features by:
- using commas to clarify meaning or avoid ambiguity in writing
- using hyphens to avoid ambiguity
- using brackets, dashes or commas to indicate parenthesis
- using semicolons, colons or dashes to mark boundaries between independent clauses
- using a colon to introduce a list
- punctuating bullet points consistently

**Design Technology skills: design and create bridges**

- Talk in depth about ideas, plans and reasons for choices.
- Select and use an increasing range of tools to cut, shape and join materials and components.
- Select an appropriate way to improve the appearance of a product.
- Evaluate ideas and products against design criteria; and suggest ways in which products can be improved.