**Amount of Grant Received** – Year 1: £**8,940**  **Date:**

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| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| ***Participation rates in such activities as games, dance, gymnastics, swimming and athletics***  ***Curriculum*** | * Schools own data / registers | Review the quality of our curriculum including:   * *Breadth and Balance (Statutory Entitlement – Sept. 2014)* * *Time available* * *Quality of teaching and learning (Lesson planning)* * *Staff Professional Learning (PL)* * *Access to resources* * *Pupil needs (Pupil Voice)* | * Employing specialist teachers of Physical Education – Mr Mosely (Feeder Secondary School) * Improving staff professional learning to up-skill teachers * Improved range of equipment allowing 100% participation and physical activity | £ 2656 | * Increased pupil participation * Enhanced, inclusive curriculum provision * More confident and competent staff * Enhanced quality of teaching and learning * Increased capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved pupil attitudes to PE * Positive impact on whole school improvement * Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values * Improved relationships with feeder Secondary School |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| ***Extra-Curricular*** | * After school registers (See SUSIE) * Pupil voice through school council | Review the quality of our extra-curricular provision including:   * *Range of activities offered* * *Ensure the enhancement and extension of our curriculum provision* * *Inclusion* * *The promotion of active, healthy lifestyles* * *The time of day when activities are offered – breaktime/lunchtime* * *Quality and qualifications of staff providing the activity* * *Pupil needs/interests (Pupil Voice)* | * Employing local coaches to provide extra-curricular sporting opportunities – Sporting World & Byrne Black Belt Academy * Introducing an in-school physical activity programme – Wake and Shake breaktime/lunchtime | £ 3927.50 | * Increased pupil participation * Enhanced, extended, inclusive extra-curricular provision * Enhanced quality of delivery of activities * Increased staffing capacity * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance and reduction of low level disruption * Improved pupil attitudes to PESS * Positive impact on whole school improvement * Increased school-community links * Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| ***Participation and success in competitive school sports***  *(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)* | * Calendar of events / fixture lists | * Review our strategy for engaging in competition * Engage with our Feeder Secondary School * Engage with local primary schools * Engage with other CAST schools in Cornwall | * Paying for transport for fixtures and festivals | £ 400 | * Increased pupil participation * Improved positive attitudes to health and well-being and PESS * Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values * Improved links with feeder secondary school |
| ***How inclusive the physical education curriculum is*** |  |  |  |  |  |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| ***The range of provisional and alternative sporting activities*** |  |  |  |  |  |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| ***Partnership work on physical education with other schools and other local partners*** |  |  |  |  |  |

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| ***Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*** |  |  |  |  |  |

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| *Review the impact that the funding has had on other factors* |  |  |  |  |  |

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| **Further links to support you**  **Ofsted**  [**www.ofsted.org**](http://www.ofsted.org)  [Preparing a school self-evaluation summary (Jan. 2014)](http://www.afpe.org.uk/images/stories/Guidance_for_school_self_evaluation.doc)  [Inspecting primary school PE and School Sport: new funding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Inspecting_primary_school_PE_and_school_sport_new_funding_Jan_14.doc)  [Physical Education Survey Visits (Dec. 2013)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary_subject_specific_guidance/Supplementary%20subject-specific%20guidance%20for%20PE.doc)  [Ofsted Survey Visits - Supplementary Guidance (Dec. 2013)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary_subject_specific_guidance/Introduction%20to%20revised%20guidance.pdf)  **CfBT**  [**www.cfbt.com**](http://www.cfbt.com)  **Association for Physical Education (afPE)**  [**www.afpe.org.uk**](http://www.afpe.org.uk)  **Free Downloads:**  [Quality of Teaching in Physical Education – From Good to Outstanding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Quality_of_Teaching_in_Physical_Education.pdf)  [Achievement in Physical Education (Jan. 2014)](http://www.afpe.org.uk/images/stories/afPE_-_Achievement_in_Physical_Education.pdf)  [Effective employment and deployment of coaches](http://www.afpe.org.uk/images/stories/Effective_Use_of_Coaches_-_2013.pdf)  [Poster: afPE outcomes and contributions to Physical Education & School Sport](http://www.afpe.org.uk/images/stories/Outcomes_and_Contributions_to_HQ_PE_and_Sport.pdf)  **New 2014 National Curriculum:**  [New 2014 National Curriculum](http://www.afpe.org.uk/advice-on-new-national-curriculum/new-national-curriculum)  **Membership:**  [afPE School Membership Form](http://www.afpe.org.uk/images/stories/afPE_School_Membership_Form.pdf)  **afPE Quality Mark Award:**  [afPE Quality Mark for Physical Education & Sport - Review Tool and Award](http://www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))  **Qualifications:**  [Level 2/3 Qualifications & Diploma in Physical Education and School Sport](http://www.afpe.org.uk/professional-leadership/level-2-certificate-in-supporting-learning-in-pe-a-school-sport)  [Level 5 Certificate in Primary School Physical Education Specialism](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)  [Level 6 Award in Primary School Physical Education Subject Leadership](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)  **Professional Learning Opportunities:**  [afPE Professional Learning Events](https://www.iexevents.co.uk/equity/frontend/reg/thome.csp?pageID=25287&eventID=71&eventID=71)  [afPE 2014 National Physical Education & School Sport Conference](http://www.iexevents.co.uk/afpe2014)  **Department for Education**  [**www.education.gov.uk**](http://www.education.gov.uk)  [www.education.gov.uk/publications](http://www.education.gov.uk/publications)  [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http:/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)  [Learning through PE and School Sport](http://webarchive.nationalarchives.gov.uk/20130401151715/https:/www.education.gov.uk/publications/standard/publicationDetail/Page1/LTPES)  **Other useful links**  [www.bhf.org.uk](http://www.bhf.org.uk)  [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http:/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)  [Change4Life](http://www.nhs.uk/change4life)  [Energy Clubs](http://www.sportsleaders.org/courses/awards/energy-club) |