

Year group: 6 Term: Spring 2

Focus Subject: Geography

fortitude

### Key Vocabulary:

*Global, population, distributed, dense, sparse, population pyramid, pollution, slum, inequality, density,*

### Relationships and Health Education:

What constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships

### RE: as theologians, we will:

**Eucharist -relating** Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level

Recall a time when you were thanked. How was the gratitude expressed? How did you feel?

How are relationships deepened in everyday life?



**LENT – giving** Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).

In his Gospel, Matthew makes it clear that in loving and caring for other people we are loving and caring for Jesus.

### Art: As artists, we will:

develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

to create sketch books to record their observations and use them to review and revisit ideas

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

to know about great artists, architects and designers in history.

## BIG Question: Can refugees change our perspective of humanity?

### Practise at Home:

SATS – intervention

Spellings

IXL

### As Musicians, we will:

Summer 2

### Science: As scientists, we will:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Recognise that living things can be grouped in a variety of ways. Recognise that environments can change and that this can sometimes pose dangers to living things. Construct and interpret a variety of food chains, identifying producers, predators and prey.



### PE: As athletes, we will:

Identify the skills needed for handball.

Teamwork

Movement

Agility

Technique

### Maths: As mathematicians, we will:

describe positions on the full coordinate grid (all four quadrants)

draw and translate simple shapes on the coordinate plane, and reflect them in the axes

convert measurements: length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places  
recognise when it is possible to use formulae for area and volume of shapes

calculate the area of parallelograms and triangles

calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>)

### PSHE: As PSHEers, we will:

Learn more about the ways friendships develop and grow

Learn more about rules, rights and responsibilities in the community



Educate  
Protect  
Love  
Serve

### Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Geography fieldwork

### DT: As designers, we will:

Summer 2

### MFL: As linguists, we will learn:

Summer 2

### English: As readers and writers, we will:

plan their writing by:

identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

noting and developing initial ideas, drawing on reading and research where necessary in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

draft and write by:

selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

precising longer passages

using a wide range of devices to build cohesion within and across paragraphs

using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

### Geography: As geographers, we will learn:

Describe and understand key aspects of: physical geography, including: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Computing: As programmers, we will:

Develop their ability to apply their digital literacy capability to support their use of language and communication skills.

· Develop their digital literacy capability and understand the importance of information and how to select and prepare it.

· Develop their computational thinking – the ability to solve problems in a creative, logical and collaborative way