Caretaker



Person specification

| | Essential | | Desirable |
|---------------------------|--|---|---|
| Qualifications & Training | | | |
| • | Attendance at training courses to support job requirements Full driving licence | • | City and Guilds Qualification Qualified craftsperson |
| Knowledge and Skills | | | |
| • | A reasonable standard of literacy and numeracy commensurate with the scope of the job Able to communicate effectively with a wide range of contacts e.g. staff, pupils, governors, con- tractors etc. | • | Basic IT Skills |
| • | Competent at DIY in a range of skills e.g. car- pentry, painting, decorating, plumbing, glazing etc. Able to organise and prioritise workload | | |
| • | Able to use initiative Basic knowledge of Health and Safety rules Able to work as part of a team | | |
| Experience | | | |
| • | Previous experience in a similar position. Out of hours attendance / shift working in previ- ous employment. Monitoring / supervising of contractors or clean- ers. Regular routine maintenance of premises and or tools and equipment | • | Experience of working in an educational environment Familiarity with security systems |

Caretaker



Person specification

| Essential | Desirable |
|--|--|
| Special Requirements | |
| Good health record | Willingness to assist with School events |
| Good time keeping | |
| • Capable of lifting and carrying heavy weights e.g. furniture, building materials | |
| • Empathy towards the needs of children in a learning environment | |
| Disposition | |
| Self-motivated | Good sense of humour |
| Flexible approach to work | |
| • Trustworthy and reliable | |
| | |
| | |