

Links to Gospel Values:

English – first Write Stuff unit – Legend – George and the Dragon - British Values and Citizenship Link.

Compassion, Kindness, Courage, Justice, Humility, Peace, Integrity – Link to Monday and Friday assemblies.

PSHE objectives:

Mental health linked to Covid-19

Ten Ten RSE resouces

English – second Write Stuff unit – Poetry – If I Were In Charge of the World – PSHE Link.

History objectives:

Learn about significant historical events, people and places in their own locality.

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Computing objectives:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Science objectives:

Carry out instructions for a simple investigation.

Talk about and record what is seen and observed
Talk about describe and sort simple similarities and differences, noting patterns and relationships.

Record and communicate findings in a range of ways using simple scientific language.

Talk about what has been found out and how it was discovered.

Talk in simple scientific terms about what might happen and why? (prediction)

Identify and describe the basic structure of a flowering plant including roots, stem/trunk, leaves and flowers.

Find out about and describe what plants need to grow and stay healthy, including, water, light and temperature.

Key vocabulary:

activist, artist, campaign, chronological order, Dawson’s model, discover, explorer, fossil, infection, invent, monarch, monument, protest, rights, role model, scientist, sculpture, significant, stamp, statue, travel, vote

Digital literacy:

Interactive E Books in RE,

RE objectives:

Levels of attainment in Religious Education 5-7

Knowledge and Understanding learning about:

- Recognise some religious stories
- Retell , in any form, a narrative that corresponds to the scripture source used
- Recognise that people act in a particular way because of their beliefs
- Describe some of the actions and choices of believers that arise because of their belief
- Recognise some religious signs and symbols used in worship
- Describe some religious symbols and the steps involved in religious actions and worship

Engagement and response learning from:

- Say what they wonder about
- Ask wondering questions
- Talk about their own feelings, experiences and the things that matter to them
- Ask and respond to questions about their own and others’ feelings

Geography objectives:

N/A

Music objectives:

N/A

Art objectives:

N/A.

Kernow Cluster Topic Overview Sheet

Objectives - NC

What are you famous for?

Maths objectives:

Multiplication and division

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one

Fractions

Recognise, find, name and write fractions ½, 1/3, ¼, 2/4, and ¾ of a length, shape, set of objects or quantity.

Write simple fractions for example, ½ of 6 = 3 and recognise the equivalence of 2/4 and ½

PE objectives: net and wall – Phase 2 and Fitness Frenzy

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending



Whole class texts:

100 People who made history: Meet the people who shaped the modern world

The People Awards

English objectives:

Write Stuff – George and the Dragon

Listen to and discuss a wide range of stories.

- Discussing and clarifying the meanings of words,
- linking new meanings to known vocabulary.
- Discussing their favourite words and phrases.
- Writing narratives about personal experiences and those of others (real and fictional)
- writing down ideas and/or key words, including new vocabulary.
- Encapsulating what they want to say, sentence by sentence.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- Read aloud what they have written with appropriate intonation to make the meaning clear.

Write Stuff – If I Were In Charge Of The World

- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
- Develop positive attitudes towards and stamina for writing by: writing poetry.
- Writing down ideas and/or key words, including new vocabulary.

Design Technology objectives:

N/A

Languages objectives:

N/A

Links to previous topics:

Year 2 – Magnificent monarchs (Autumn 2)

PSHE:

Mental health linked to Covid-19

Ten Ten RSE resources

British values:

Democracy

Computing skills:

Using search engines and using PowerPoint

History skills:

- Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.
- Significant historical events, people and places in their own locality

Geography skills:

N/A

Art skills:

N/A

Languages skills:

N/A

Links to future topics:

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Maths skills:

Multiplication and division

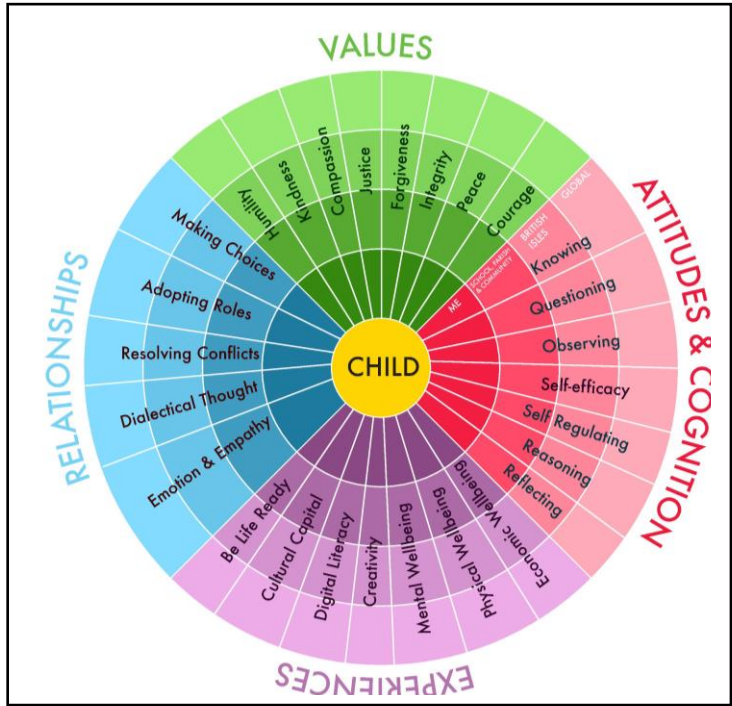
- Calculate statements for multiplication and division within multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.
- Recall and use the multiplication and division facts for 2x, 5x, 10x up to 100 **e.g. 100÷5 = 20, 20x5 = 100** including recognising odd and even numbers
- Show that the multiplication of 2 numbers can be done in any order (**commutative**) and division of one number by another cannot.
- Use repeated addition and arrays to represent and solve multiplication problems.
- Use repeated subtraction on a number line to record and solve division problems.
- Use **Arrays** to model and solve division problems.
- Use a number line to represent and solve multiplication problems.

Fractions

Recognise, find, name and write a ½ , 2/4. 1/3 and ¼ of a length, shape, set of objects or quantity.
Find one half/quarter/three-quarters of a set of objects and shade a shape.
Use pictures and symbols to create **Pictorial arrays**
Recall, and write simple fractions. **e.g. ½ of 6 = 3** and recognise the equivalence of 2/4 and ½.
Use pictures and symbols to create record equivalent fractions. **e.g. half a cake is the same as 2 quarters.**
Count in fractions up to 10 and recognise the equivalence of 2/4 and ½.
e.g. On a number line, use of squared paper to represent and compare a half with 2 quarters.

Kernow Cluster Topic Overview Sheet

Skills – progression sheets



Science skills:

describe how the greenhouses invented at the Eden Project help plants grow healthily;
use a ruler to measure the height of plants;
use their ideas and observations to explain how doctors use science;
describe healthy life choices;
explain what Louis Pasteur found out about germs;
describe how to wash our hands effectively;
test materials to find out whether they are waterproof;
describe an ocean food chain that Rachel Carson studied;
explain what an investigation shows about water pollution;
identify renewable and non-renewable sources of energy;
describe the invention of wind turbines;
share their ideas about the use of wind power.

PE skills: (Net and Wall)

Keep up a continuous game using simple throwing and catching skills and techniques.

Choose and use a range of simple tactics for sending the ball different ways.



Choose and use an increasing range of simple tactics for defending their own court

PE Skills: (Fitness Frenzy)

Demonstrate the correct technique for activities.

Develop agility and co-ordination.

Perform simple patterns of movement.

Opportunities for home learning / cultural capital:

Children to share achievements they have made so far in life – make a wall of fame with children’s photo’s with speech bubbles giving information

Set homework:

Weekly spellings

IXL – Maths and English skills

Spelling Shed and TTRS

Oak National Academy or BBC Bite size for those self-isolating

English skills:

Write Stuff – George and the Dragon

- Give well-structured descriptions and explanations.
- Engage in conversations asking relevant questions.
- Answer and ask questions about the texts and predict what might happen based on what I have heard and read.
- Listen to, discuss and express views about a wide range of stories.
- Discuss the sequence of events in books and how items of information are related.
- Make inferences based on what is being said and done as well as past experiences.
- Recognise simple recurring literary language in stories.
- Use present and past tenses correctly and consistently. Use expanded noun phrases to describe and specify the beautiful, blue butterfly.
- Use different ways to start a sentence. *Suddenly...Just then...After a while.* I can write in the *first person, I...we...*
- Use subordination, when, if, that, because, *And* co-ordination, or, and, but
- Evaluate writing by re-reading aloud with intonation to check that it makes sense.

Write Stuff - If I Were In Charge Of The World

- Listen to, discuss and express views about a wide range of poetry, stories and non-fiction.
- Recognise simple recurring literary language in poetry.
- Give well-structured descriptions and explanations.
- Engage in conversations asking relevant questions.
- Recognise and can create words and simple phrases using alliteration.

Music skills:

N/A

Design Technology skills:

N/A