

Opportunities for outdoor learning:

Investigate what the weather is like
 Weather forecast/weather watching/observations
 Collecting rainfall
 Observing clouds
 Flying kites, streamers, flags, parachutes
 Natures Treasure Walk looking for seasonal signs.
 Collect natural objects

PSHE objectives:

Recognise good and bad choices, keeping safe and making a positive contribution
 Talk about likes and dislikes in their immediate environment and suggest ways they could make their environment better
 Recognize what they like/dislike to weather and seasons. Share experiences and feelings. Reflect on the awe and wonder of nature. Recognize we all have different opinions. Look at different climates and how this affects ways of life.

History objectives: carried over to next term

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.(Neil Armstrong, Grace Darling)

Geography objectives:

Use basic geographical vocabulary to refer to weather
 Identify seasonal and daily weather patterns in the UK
 Identify weather patterns of hot and cold areas of the world in relation to the Equator and the North and South Poles
 Use aerial photographs to recognise landmarks and basic human and physical features
 Devise a simple map and use and construct basic symbols in a key

Art objectives:

Use a range of materials to design and make products
 Use drawing and painting to share ideas, experiences and imagination
 Develop a range of art and design techniques
 Learn about the work of different artists.

Key vocabulary:

Season-spring, summer, autumn, winter
 Weather rainy, stormy, cloudy, snowy, sunny, shadows, breeze, and whirlwind
 Sun, sunrise, sunset, day length
 Climate North Pole, South Pole, Arctic, Antarctic, Equator
 Descriptive words for the wind, rain

Digital literacy:

Know how to stay safe when online

Recognise online behaviours of others

PE objectives: Dance and Games

Perform dances using simple movement patterns

Music objectives

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Listen with concentration and understanding to a range of music

Experiment with, create and combine sounds

Computing objectives:

Understand what algorithms are

Use logical reasoning to predict the behaviour of simple programs

Use technology safely and respectfully

Kernow Cluster Topic Overview Sheet Objectives



Maths objectives:

Addition and subtraction. Represent and use number bonds and related subtraction facts within 20
 Read, write and interpret mathematical statements involving addition, subtraction and equal signs
 Solve one step problems that involve addition and subtraction and missing number problems.
 Count in multiples of two's fives and tens

Science objectives:

Working Scientifically-planning, observation and recording, drawing conclusions
 Observe changes across the four seasons
 Observe closely using simple equipment
 Use their observations and ideas to suggest answers to questions

RE objectives:

Community: Special People unit 4
 Know that there are special people in our lives who are there to help us
 Know that on Sunday, in church we meet people who do special jobs as we celebrate the Good News of Jesus
 Eucharist: meals Unit 5
 Know that families and groups share special meals
 Understand Mass as Jesus' special meal



Opportunities for trips / visitors:

Whole class texts:

Weather Poems
 Who Has Seen the Wind C Rossetti
 Weather pictures
 Lost and Found-Penguin Facts
 One Snowy Night
 After the Storm
 Noahs Ark

English objectives



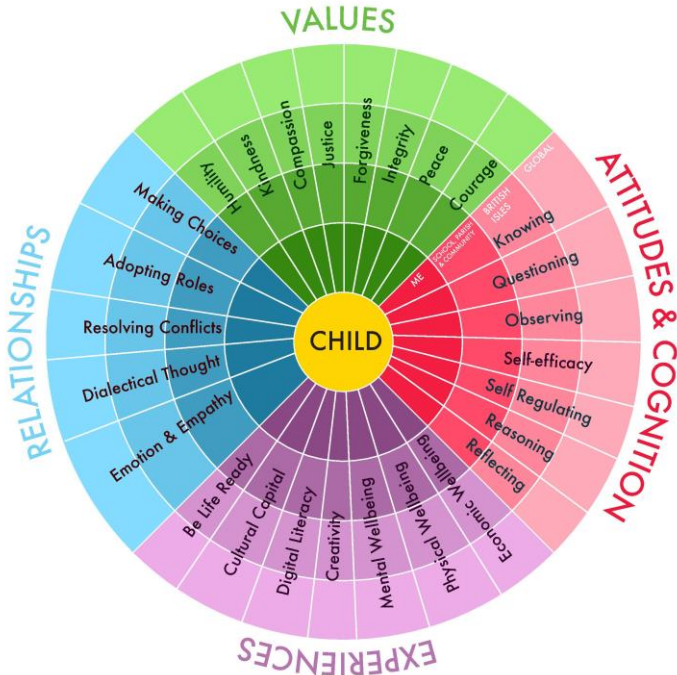
Listen to, join in with a range of stories and poems
 Discuss a variety of non-fiction texts, images and photos
 Learn to appreciate rhymes and poems, and to recite some by heart.
 Write recounts and create own imaginative stories
 Sequences stories and events
 Plan a non-chronological report
 Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Languages objectives:

N/A

Design Technology objectives:

Design purposeful, functional and appealing products
 Select from and use a range of tools and equipment
 Explore and evaluate a range of existing products
 Build structures, exploring how they can be made stronger, stiffer and more stable

<div>Year group: 1</div> <div>Term: Spring 2</div>	<div>Topic: Splendid Skies</div>	<div>Kernow Cluster Topic Overview Sheet</div> <div>Skills</div>	<div>   </div>
<div>Links to previous topics:</div> <div>Life cycles</div> <div>Living things and the environment</div>	<div>Links to future topics:</div> <div>Plants and animals</div> <div>Space-sun, moon earth and other planets</div>		<div>Opportunities for home learning / cultural capital:</div>
<div>PSHE:</div> <div>Share experiences and feelings.</div> <div>Discuss how we can look after our environment. Recognize that we all have different opinions. Know what improves and harms their environment</div> <div>British values:</div> <div>Find out about different British explorers.</div> <div>Celebrate traditions and festivals</div> <div>Make choices and value others ideas</div>	<div>Maths skills:</div> <div>Recognise, name, match and sort 2D and 3D shapes.</div> <div>Describe the properties of 2D and 3d shapes using terms sides, edges, vertices and faces.</div> <div>Complete and make simple patterns focusing on different shapes and sizes.</div> <div>Add by counting on</div> <div>Find and make number bonds</div> <div>Related facts</div> <div>Compare number sentences</div> <div>Count and order numbers in 2's. 5's and 10's</div>		<div>English skills:</div> <div>Give well-structured descriptions, explanations and narratives for different purposes and expressing feelings</div> <div>Ask relevant questions to extend their understanding and knowledge</div> <div>Re-read sentences they have written to check that they make sense</div> <div>Sequence sentences to form short narratives</div> <div>Become very familiar with poems key stories and traditional tales, retelling them and considering their particular characteristics</div> <div>Discuss word meanings, linking new meanings to those already known</div> <div>Describe events and experiences using topical vocabulary</div> <div>Write in different genres i.e. recounts, information books, lists, instructions, and narratives</div> <div>Make simple connections between ideas and events using some time phrases eg first, next, the, after that, finally, last week</div> <div>Use adjectives to create weather descriptions.</div> <div>Recite by heart a simple weather poem of rhyme</div> <div>Read and perform a poem learned</div> <div>Use simple poetic structures to substitute own ideas and write new lines/verses within a frame</div>
<div>History skills:</div> <div>carried over to next term</div> <div>Talk about and share experiences of the past and present</div> <div>Talk about events and the lives of people beyond living memory i.e. Grace Darling, Neil Armstrong</div> <div>Sequence the story of a significant historical figure</div>	<div>PE skills:</div> <div>Develop and remember actions for a dance.</div> <div>Perform a sequence of different moves with changes in levels and speed</div> <div>Create simple movement patterns, showing awareness of rhythm</div>	<div>Science skills:</div> <div>Use senses and simple equipment to make observations, talk about what happens using words and pictures</div> <div>Talk in simple terms about what might happen based on experience</div> <div>Observe objects, materials and living things and describe what they see.</div> <div>Use senses to explore a range of materials i.e. float/sink</div> <div>Assign different weather types to seasons.</div>	<div>Languages skills:</div> <div>N/A</div>
<div>Geography skills:</div> <div>Identify and describe and talk about features in the local environment</div> <div>Identify the similarities and differences between the local environment and other places</div> <div>Name the four seasons and describe typical weather for each of them</div> <div>Use basic geographical vocabulary to name physical and human features or familiar places</div> <div>Draw a simple map labelling particular features</div>	<div>Music skills:</div> <div>Sing a variety of songs and rhymes</div> <div>Make sounds in different ways-hitting, blowing and shaking</div> <div>Create weather sounds with voices and un- tuned instruments</div> <div>Listen to a piece of music, identifying if it is fast or slow, happy or sad</div>	<div>RE skills:</div> <div>Talk about experiences and feeling about special people</div> <div>Ask and respond to questions about what makes a person special</div> <div>Recognise and retell stories about Jesus</div> <div>Talk about experiences of special meals</div> <div>Recognise and retell the story of Jesus' special meal. The Last Supper</div>	<div>Design Technology skills:</div> <div>Use different materials to design and make kites, flags, streamers, parachutes, windmills, wind socks</div> <div>Evaluate how they could make their product better</div> <div>Explore textiles based on their characteristics i.e. which materials are waterproof. Which materials would be best for a rainy day.</div>
<div>Art skills:</div> <div>Use marks and pictures to express thoughts and feelings</div> <div>Talk about the work of different artists</div> <div>Use a wide range of media to create weather scenes</div> <div>Talk about paintings showing different types of weather.</div> <div>Describe how the paintings make them feel.</div>	<div>Computing skills:</div> <div>Use programmable toy i.e. Bee bot to program instructions to give directions.</div> <div>Follow simple and complex algorithms and write and evaluate them</div>		