



St Mary's Catholic Primary School Medium Term Plan

Launch: children stained paper using tea bags and decorating with stone age inspired cave drawings for our display boards/door
Visits/Trips – Penwith Iron Age Fort/Village

Term Spring 2 2018 Tribal Tales – Stone Age Year 3
to the Iron Age

Teacher: Lesley McNulty

Outcome:
Tribal cooking feast?
Dress up day?

RELIGIOUS EDUCATION

Beliefs, teaching and sources
Values and commitments
Holy scriptures
Places and people special to us
Meaning, purpose and truth
Identity and belonging
Celebrations
Special books and stories
Special people
Special places
Special World

WRITING

Speaking & Listening
Phonics & Spelling
Punctuation
Word Structure (Grammar)
Sentence Construction (Grammar)
Handwriting and Presentation
Drama
Story
Poetry
Letter
Playscript
Newspaper report
Persuasive
Instruction
Recount
Explanation
Non-chronological report
Autobiography
Biography

MATHS

Problem Solving
Communicating
Reasoning
Number and place value
Mental math's
Operations - addition
Operations - subtraction
Operations - multiplication
Operations- division
Written method - addition
Written methods - subtraction
Written methods - multiplication
Written methods - division
Fractions and decimals
Geometry - 2 shapes
Geometry - 3d shapes
Position and direction
Measures - length
Measures - mass
Measures - capacity and volume
Measures - time
Statistics - processing and representing data
Statistics - Interpreting data

Religious Education
Lent
Holy Week

Computing
Recognise which
information is suitable
for their topic.

Art and Design
Find out about great artists, architects and designers
in history. – Neolithic art on pebbles
Improve mastery of art and design techniques
involving clay – making beakers (Beaker Folk Style)
(Iron Age Jewellery)

Outdoor learning
Monday pm – Forest school - pm (making fires
and cooking on them, making Stone Age
hunting tools, making shelters, making woven
baskets/fishing nets)

Design and Technology
Use research and develop
design criteria to inform the
design of innovative,
functional appealing
products that are fit for
purpose – making Stone Age
hunting tool.
Select from and use a wider
range of materials according
to their functionality
properties – weaving

ART AND DESIGN

Investigating and Exploring
Drawing
Painting
3D Modelling
Printing
Textiles

DESIGN AND TECHNOLOGY

Planning
Evaluation
Tools and Materials
Axles, Pulleys and Gears
Electrical and Mechanical Components
Food Technology
Mechanisms
Structures
Textiles

GEOGRAPHY

Geographical Enquiry
Geographical Skills
Places
Processes and Patterns
Sustainability

HISTORY

Finding Out About the Past (Enquiry)
Finding Out About the Past (Chronology)
Historical Events
Lifestyles of People in the Past
Significant Historical People

SCIENCE

Planning
Recording Evidence
Conclusions
Changing Materials
Electricity
Environment
Forces & Motion
Green Plants
Humans & Animals
Life Processes
Light and Sound
Materials and their Properties
Variation & Classification

Music

Play & Perform
Improvise, Experiment & Compose
Listen, Appreciate & Respond
Music History

PE

Gymnastics
Dance
Games

English
Narrative
Development of setting and characters in one or more
paragraphs
Descriptive language – Alan Peat sentence structures
Paragraphs
Adverbials of time and place
Answering questions about a text

Non-Chronological report
Analyses a range of reports to identify key features
Be selective in the information to use
Use headings and sub-headings
Paragraphs

Letter
Retrieve and record information from non-fiction.
Discuss words and phrases that capture the reader's
interest and imagination.
Propose changes to grammar and vocabulary to
improve consistency, including the accurate use of
pronouns in sentences.
Alan Peat sentence types

Geography
Use fieldwork to observe, measure, record and present the human and physical
features in the local area.
Describe and understand key aspects of human geography including: types of
settlement and land use, economic activity including trade links, and the distribution
of natural resources including energy, food, minerals and water. – Stone Age hunter
gatherers to farmers.
Look at a range of maps, aerial images to find and observe Iron Age Hill forts. – Trip
to West Penwith Iron Age Fort

History - Learn about changes in
Britain from the Stone Age to the Iron
Age
Show developing understanding of
chronology, by beginning to realise
that the past can be divided into
different periods of time. Choose the
most important source materials for a
task, showing awareness of a range
of sources. Describe some of the main
changes in Britain, resulting from an
event. Express an opinion on whether
a person or event had a positive or
negative impact on life in Britain.

SMSC
Identify how people both damage and
improve the environment.

Tribal Tales

Science –
Explore the part that flowers play in the life
cycle of flowering plants, including
pollination, seed formation and seed
dispersal. Explore the part that flowers play
in the life cycle of flowering plants, including
pollination, seed formation and seed
dispersal. Recognise that shadows are
formed when light from light sources is
blocked by a solid object.
Posing questions based on comparing the
materials iron and bronze.

Mathematics
Compare the lengths and heights of different
prehistoric animals.
Design a prehistoric counting system -
<https://nrich.maths.org/2472>
Measuring ingredients – ml, l, g, kg