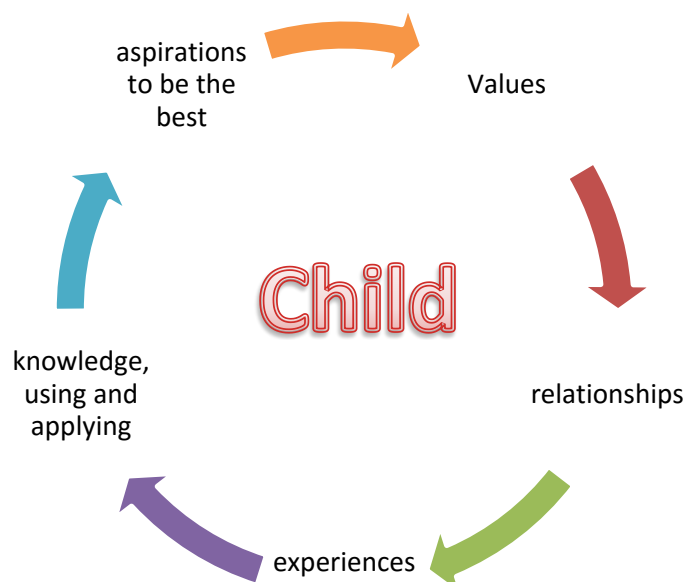


## St Mary's Curriculum

At St Mary's school we aim to provide our children with the very best education that we can. At St Mary's we look to the alternative ways to engage with our pupils to enable us to provide the very best start.



At the heart of our curriculum is the Child. We adapt all areas of the curriculum to meet the needs of each child. Our curriculum is built on in layers.

Child							
Values- from the Gospel of St Matthew- humility, non-violence, integrity, courage..... as well as the values from our lives and where we live. British Values / cultural values and traditions							
Humility	Kindness	Compassion	Justice	Forgiveness	Integrity	Non-violence	Courage
Mutual respect and Tolerance Learning about others		Rule of Law Following rules to get along with others		Democracy Understanding that everyone matters		Individual Liberty Standing up for ones self	
Relationships- building relationships is key to a successful education; building competence, building acceptance, building equality and being humble in our relationships with our pupils. Building resilience; collaboration; perseverance							
Teaching competence			Classroom Management Competence			Social competence	
Setting goals for the group or individuals to achieve			Managing learning, motivating learners			Forming relationships and developing the community	

Experiences; bringing the curriculum to life by involving the children in their learning- taking in the culture of the county, richness and diversity, exploring our country, learning from others around us, learning by doing whether it is through nature, experiences can be at school or in our communities.							
<b><i>Termly visits linked to learning; learning specifically about the cultural diversity of where we live and compare to other places. Exploring our communities</i></b> <b><i>Curriculum areas; English, Mathematics, Science, Humanities (History and Geography); Languages; RE; Sports and PE; Art; Music and Design Technology.</i></b>							
Knowledge; Using and Applying Learning through experiences, values, and relationships in order to achieve and attain. Learning by building learning powers- to gain independence and <b><i>Through subject hubs- English; STEM; Humanities; expressive arts and Creative children learn to solve problems using learning powers</i></b>							
<b><i>Perseverance</i></b>	<b><i>Resilience</i></b>	<b><i>Problem solving and reasoning</i></b>	<b><i>Collaboration</i></b>	<b><i>Meta-Cognition</i></b>	<b><i>Making Links</i></b>	<b><i>Capitalising</i></b>	<b><i>Interdependence</i></b>
Aspirations; being the best you can be- making the most of life- exploring opportunities by drawing on experiences, relationships and the values							
<b><i>Being the best you can be. Exploring opportunities beyond the school. Mentoring programme with other providers in the community.</i></b>							

The St Mary's curriculum encompasses a variety of different resources. For teaching and learning subject areas the school uses 'White Rose Maths', AET maths); Third space learning; Literacy shed, Cornerstones Curriculum Planning (for three years). We also use 'Talk for Writing' to teach creative writing alongside Alan Peat resources for structuring the text.

We review the teaching and learning on a half termly, termly and yearly basis, adapting the curriculum to meet the needs of the children in the cohorts. At the heart of our curriculum design (both hidden and subject explicit) is the child.

Review November 2019