

ST MARY'S CATHOLIC PRIMARY SCHOOL, BODMIN

Person Specification

KS2 Class Teacher: Temporary Full Time from 29th October 2018 to 25th July 2019



| | Essential | Desirable | How this will be measured in the selection process. |
|--|---|---|---|
| Education/Training/Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status • Degree/PGCE or equivalent qualifications | <ul style="list-style-type: none"> • Other educational/professional qualifications | Application Interview |
| Knowledge and Experience | <ul style="list-style-type: none"> • Recent experience of teaching KS2 • Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress • An understanding of and experience in using assessment data • Proven ability in measuring progress • Knowledge of safeguarding procedures | <ul style="list-style-type: none"> • Ability to play piano/guitar • Ability to lead music across the school | Application Interview |
| Professional Skills | <ul style="list-style-type: none"> • Excellent teaching experience • Ability to work collaboratively as a member of a team and in different partnerships • Excellent people skills-motivating, nurturing and challenging children to achieve their best • ICT skills for teaching and management | <ul style="list-style-type: none"> • Experience in working with other partners – cluster group schools • Experience in promoting effective team work and managing support staff | Application Interview References |
| Professional Ethos and Commitment | <ul style="list-style-type: none"> • High expectations for self and others and a strong commitment to raising achievement • Commitment to promote home-school partnerships • High expectations of pupil behaviour and | <ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities • Experience of innovation and creativity | Application Interview References |

| | | | |
|---------------------------|--|-------------------|--|
| | strategies to meet the personal learning and emotional needs of every child <ul style="list-style-type: none"> • Ability to meet deadlines consistently | in the curriculum | |
| Personal Qualities | <ul style="list-style-type: none"> • Able to exercise confidentiality • A high level of initiative • A good sense of humour • A willingness to learn | | Application Interview References |