

Launch: Visits/Trips: Mr Curry Police Firebrigade Mr Fitzpatrick Ambulance service Super hero parade	Term: Autumn 2 2017 Superheroes	Year 1	Teacher: Kate Horsley
--	--	---------------	------------------------------

RELIGIOUS EDUCATION

Beliefs, teaching and sources
Values and commitments
Holy scriptures
Places and people special to us
Meaning, purpose and truth
Identity and belonging
Celebrations
Special books and stories
Special people
Special places
Special World

WRITING

Speaking & Listening
Phonics & Spelling
Punctuation
Word Structure (Grammar)
Sentence Construction (Grammar)
Handwriting and Presentation
Drama
Story
Poetry
Letter
Playscript
Newspaper report
Persuasive
Instruction
Recount
Explanation
Non-chronological report
Autobiography
Biography
MATHS
Problem Solving
Communicating
Reasoning

RE
Unit 3 Sacraments
Unit 4 Advent
Unit 5 Christmas

COMPUTING

Look at pictures of
superheroes in different
poses. Imitate poses and
use drawing tool to add
superhero features.

Art and Design

Model making
Create their own supertato model using various materials, textures and fastenings
Draw and design their own superhero
Andy Warhol. Learn about the artist and his pop art style. Create a comic book cover in this s

Outdoor Opportunities

Amazing wildlife around school. How animals and plants adapt to changes in the season.
Caring for the wildlife. Feeding the birds. Making winter homes

D and T

Healthy eating. Use the basic princip
healthy and varied diet to prepare di
Learn about healthy super foods.

History

Historical hero/heroines
Learn about people from
considered as heroes. Ie
Seacole, Grace Darling, R
What did they do to mak
Sequence the story of a

SUPERHEROES

SMSC

**Recognizing good and bad choices, keeping safe, making
a positive contribution**
People who help us.
Recognise what they like/dislike
Sort pictures into villains and heroes. Discuss how villains

PE

Sup
Mov
diff

English

Descriptive sentences

Read story Supertato
Make a collection of superheroes. What makes them a superhero?
Describe their superhero. Make a superhero word bank.
Compose sentences to describe a superhero

Comic strips

Examine how writing is presented in comics and how speech and thought bubbles are
used.
Use a picture comic strip with blank speech and thought bubbles to tell a story in
their own words.
Read story superkid.

Narrative/recount

Invite real life heros ie firefighters, Mr Curry Police and Ambulance.
Write about a real superhero and what they do.

Fact files

Describe their own super qualities. Explain to others what they are good at.
Develop sentences about their superselves.
Talk about fact files and fact sheets.
Organize and write a fact file using their super sentences, illustrations and facts
about themselves.

Labels and captions

Make superhero cards
What captions describe heroic actions.