



St Mary' Catholic Primary School

Educate Protect Love Serve

Long Term Plan – 2018/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Focus	Why Do You Love Me So Much? (PSED)	How Many Colours In A Rainbow? (EAD/M)	Is It Shiny? (UW/M)	Is It Alive? (UW/C&L)	Do Dragon's Exist? (C&L/L)	How Many Pebbles On The Beach? (UW/PD)
	<ul style="list-style-type: none"> Me Myself and I Our Nursery Family People Who Help Us Autumn 	<ul style="list-style-type: none"> Colours Patterns Christmas 	<ul style="list-style-type: none"> Science Based ICT Height/Weight Capacity Materials 	<ul style="list-style-type: none"> Spring Lifecycles Growth/Change 	<ul style="list-style-type: none"> Book Themed Linking into Keeping Healthy (food books) 	<ul style="list-style-type: none"> Cornish Themed Beach/Sea Cornish Towns
RE Focus	Creation Prayers, Feasts and Saints	Sacraments Advent	Christmas Revelation Lent Holy Week	Easter	Pentecost and Mission	
Extra	Diwali	Harvest Remembrance Day Firework Night	Chinese New Year Mother's Day	World Book Day	Father's Day	
EYFS	Do You Want to be Friends?	Why do Squirrels Hide their Nuts?	Why Do Zebra's Have Stripes	Will You Read Me a Story?	Are We Nearly There yet?	Why are Carrots Orange?

Main Areas of Learning	<p>A topic ‘All about me’</p> <p>What makes me special? Who is Special to me? How can I keep safe? People who help us How Can I be a good friend?</p> <p>Visit from Fire Engine for People who help us – keeping safe</p>	<p>A topic focussed on Autumn</p> <p>Notice changes in the season Looking at woodland animals Woodland themed stories Hibernation Seasonal celebrations</p> <p>Visit to Respyn / Cardinham</p>	<p>A topic Focussed on Africa</p> <p>African culture Wild Animals Camouflage Handa’s Surprise African Music</p> <p>Visit to Porfell wildlife park for African Village</p>	<p>A topic Focussed on Traditional Tales</p> <p>Re-telling stories Main characters Writing alternative endings Repeated refrains</p>	<p>A topic Focussed on ‘The Magic Train Ride’</p> <p>Train will stop at different stations Jungle, Underwater, Space, Magic Wood, Land of Cake, Fairyland</p> <p>Visit to Bodmin and Wenford</p>	<p>A topic based on ‘ Food’ Linked in with Cornish Topic Healthy eating Traditional Cornish Food</p> <p>Visit to Rick Steins Visit to Barnecuts to make pasties Parents in for Cornish Cream Tea</p>
Year 1	<p>Enchanted Woodland</p> <p>Books: The Gruffalo Hansel and Gretel</p> <p>Woodland visit</p>	<p>Superheroes</p> <p>Books: Supertato Comic Strips</p>	<p>Splendid Skies</p> <p>Weather poems Non-fiction texts</p>	<p>Dinosaur Planet</p> <p>A Bucketful of dinosaurs Non fiction texts</p>	<p>Moon Zoom</p> <p>Books: Beegu, Aliens in Underpants series</p>	<p>Paws Claws and Whiskers</p> <p>Books: The Tiger Who Came to Tea</p> <p>Cornwall Wildlife Visit to vets/Newquay Zoo</p>
Science	<p>Compare common woodland animals with reptiles and fish- sort and classify woodland animals and how we can care for them</p>	<p>Animals including humans- Labelling our bodies/ exercise that is good for you/ keeping healthy/ healthy growth- basic need for survival</p>	<p>Seasons and weather Learning about the seasons- Why is it warmer in the summer than the winter?</p>	<p>Find out about the planet and plants on the planet. Why do we need green plants? Explore planting seeds</p>	<p>Properties of everyday materials</p>	<p>Animals- finding out about animals in their habitats- what do they need to survive- explore caring for animals and pets- learn about offspring</p>
RE	<p>Creation Prayers Saints and Feasts</p>	<p>Sacraments Advent Christmas</p>	<p>Feasts of Christmas Revelation</p>	<p>Lent Holy Week</p>	<p>Unit 9 Easter- explore the vents of the first Easter. Explore the idea of the empty tomb; what did they do? Explore the idea of new life and new beginnings. Unit 10 Pentecost and Mission; What does a disciple do? What can we tell others about Jesus?</p>	<p>Pentecost and Mission Other World Faiths</p>
British Values	<p>The rule of Law- exploring the rules- why we need rules and how they keep us safe. Rules for adults</p>	<p>Respect for ourselves and others/ Liberty</p>		<p>Our community</p>	<p>Looking after each other- tolerance of others. Learn about the Global family</p>	

Year 2	Wriggle and Crawl Science led focus- living things and their habitats. Creating and debugging problems. Origins of food. Fieldwork, symmetry and dance. <ul style="list-style-type: none"> • lists and leaflets • instructions • reviews • information books Special event: Ugly Bug Ball Dance Text: Non-fiction information books	Towers, Tunnels and Turrets History led focus- exploring castles. Explore bridges and towers around the world. Explore and find out about animals that tunnel. Prince/ Princess day- learn how to waltz for the ball. <ul style="list-style-type: none"> • descriptive writing • narrative • facts and figures • recounts Special event: Prince/ Princess day- including a waltz Text: Fairy tales	Beat Band Boogie Music led focus- investigating percussion and using voices. Making percussion instruments. Large scale printing. Songs to recall number facts and sound. <ul style="list-style-type: none"> • Labels and captions • Newspaper reports • Lyrics • Invitations Special event: Class band performance	Land Ahoy! Geography/ History led focus- exploring the sea and land. Travelling by boat. Find out about famous travellers and voyages. Learn about the world map. Discover more about the RNLI. <ul style="list-style-type: none"> • Letters • Postcards • Character descriptions • Poetry Trip: National Maritime Museum, Falmouth Text: Non-fiction information books	Scented Garden Science led focus- planting and growing. Compare growing plants in the UK to other countries around the world. <ul style="list-style-type: none"> • Narrative • Information texts Special event: Cooking using home-grown ingredients. Text: Traditional tales	Beachcombers Science led focus. Sand art and 3D modelling. Designing and making finger puppets. Identifying coastal features. Caring for the environment. <ul style="list-style-type: none"> • Tongue twisters • Non-fiction writing Trip: Beach Text: 'Dolphin Boy' (Michael Morpurgo)
Science	Living things and their habitats.	Forces. What makes a strong bridge?	Investigating sound.	Explore materials best for building a boat.	Plant life and how plants grow.	Food chains. Basic animal needs.
	Scientific working- gathering information from investigations- collecting results and learning from what has been collected- generate questions and answer questions in a scientific way. Observe and record/ compare and record comparisons/ identify, classify and group ideas/ ask and answer questions.					
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
Year 3	Tribal tales History led learning – link to stone age man Writing Genre: <ul style="list-style-type: none"> • Narrative • Letter writing • Instructional text Text: Stone-age boy and Stig of the Dump.	Scrumdiddlyumptious Science led learning - Healthy eating (Animals including humans) Writing Genre: <ul style="list-style-type: none"> • Recount writing • Newspaper reports • Descriptive writing • Poetry Text: Charlie and the Chocolate Factory	Superheroes History/ PSHE led learning focus on aspirations and non-fictional heroes over time Writing Genre: <ul style="list-style-type: none"> • Information text • Dilemma narrative • Auto biography • Biography Text: Supertato and comic books to create ideas	Gods and Mortals Art/ Geography lead learning- link to Rome/ Greece Writing Genre: <ul style="list-style-type: none"> • Character profiles • Play script • Myths and legends narrative writing • Poetry Text: Various myths and legends.	Author study	Local study

Science	Plants	Humans including animals	Forces and magnets	Light	Rocks	Plants
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Year 4	Potions Science led learning - materials and their properties (States of mat) Writing Genre: <ul style="list-style-type: none"> Non Chronological Report Instructional text Play script Poetry Text: George's Marvellous Medicines – Roald Dahl	Potions – author study Lewis Carroll – Alice in Wonderland <ul style="list-style-type: none"> Descriptive writing Letter writing Narrative with alternative endings Carry on with potions creative curriculum in afternoons	Finding Nemo Science led learning – living things and their habitats Writing Genre: <ul style="list-style-type: none"> Dilemma narrative Poetry including personification Persuasive letters Biography Text: 20,000 Leagues under the sea by Jules Verne? Trip:	Inside Out Science led learning - teeth, digestive system and healthy living Writing genre: <ul style="list-style-type: none"> Explanation text Fantasy narrative Fact files Slogans Text: Visual Text Inside Out	The Lorax Mini-beasts and beasts Writing Genre: <ul style="list-style-type: none"> Job applications kennings Diaries Play scripts Letters Text: Trip: Eden Project	Cornwall focus- Worlds Worst Children- David Walliams
Science	Materials and their properties (states of matter)	Materials and their properties (states of matter)	Humans effects of the planet/ pollution Earth	Teeth type, tooth decay and hygiene, The digestive system Human Brain	Living things and their habitats Plants	Animals and human beings
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Year 5	Off with her Head History led topic- learning about the Tudors Writing genre: <ul style="list-style-type: none"> Play script, Newspaper report, Story with an historical setting 	Blood Swept Lands and Seas of Red History led topic – WW1 Writing genre: <ul style="list-style-type: none"> Persuasion writing Descriptive writing Letter writing Text: 5 Children on the	Star Gazing Science led learning- finding out about the Solar System, Gravity; Writing Genre: <ul style="list-style-type: none"> Explanation text Descriptive writing Narrative/ adventure writing 	Beasts Builder Science led focus- learning about min-beasts; exploring the local environment; under foot and around the school; orienteering. Writing Genre: <ul style="list-style-type: none"> Non Chronological Report Instructional text 	Scream Machine Science led learning – forces; properties of everyday materials; mechanisms Writing Genre: <ul style="list-style-type: none"> Poetry – short narrative with dialogue Adverts 	Cornwall Steam Power and Davey lamps History of tin mining – finding out about mining and the invention of the Cornish beam engine

	Text: Treason – Berlie Doherty Trip: Buckland Abbey link to monastery	Western Front by Kate Saunders Trip: Cornwall's Regimental museum to see The Trench Bodmin Exhibition	Text: Cosmic by Frank Cottrell Boyce Trip: Space Odyssey to visit school	<ul style="list-style-type: none">Story set in an imaginary world Text: Charlotte's Web by E.B White Trip: Eden	Text: The Invention of Hugo Cabret by Brian Selznick Trip:	Writing Genre: <ul style="list-style-type: none">Recount textMyths and LegendsBiography Text: Itch trilogy by Simon Mayo Trip: Levant Mine and Botallack
Science		<p>Animals, including humans</p> <ul style="list-style-type: none">describe the changes as humans develop to old age.	<p>Earth and Space</p> <ul style="list-style-type: none">describe the movement of the Earth, and other planets, relative to the Sun in the solar systemdescribe the movement of the Moon relative to the Earthdescribe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	<p>Living things and their habitats</p> <ul style="list-style-type: none">describe the differences in the life cycles of a mammal, an amphibian, an insect and a birddescribe the life process of reproduction in some plants and animals.	<p>Forces</p> <ul style="list-style-type: none">explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling objectidentify the effects of air resistance, water resistance and friction, that act between moving surfacesrecognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	<p>Properties and changes of materials</p> <ul style="list-style-type: none">compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnetsknow that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solutionuse knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporatinggive reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plasticdemonstrate that dissolving, mixing and changes of state are reversible changesexplain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
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Year 6	WW1 History based topic <ul style="list-style-type: none">• Playscript• Diary• Newspaper report Linked to WW1 activities Book - Warhorse	Blood heart Science based topic <ul style="list-style-type: none">• Non-chronological reports• Poetry• Biography• Narrative Book -	Frozen Kingdoms Geography based subject <ul style="list-style-type: none">• Chronological report• Poetry• Short narrative• Letter writing• Diary Book -	Hola Mexico Music based topic <ul style="list-style-type: none">• Myths and legends• Postcards• Instructions• Poetry Book -	SATs	Cornwall Geography / history based subject Engineers/ ships and vessels Residential trip Beach surfing trip Book -
Science	Electricity	Human circulatory system	Living things and their habitats	Light and shadow		Evolution and inheritance
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