



Dates – Week Beginning	4 <sup>th</sup> January	11 <sup>th</sup> January	18 <sup>th</sup> January	25 <sup>th</sup> January	1 <sup>st</sup> February	8 <sup>th</sup> February
					Chinese New Year	Valentine's Day
Focus	Materials and textures	Height and Weight	ICT and Technology	Floating, Sinking and Capacity	The Weather	Forces and Motion
<b>Literacy</b>	-Holding pencil correct grip when mark making and forming letters the right way -Reading 'Lucy's picture' thinking about the story sequence- beginning, middle and the end, thinking about the characters and setting -Creating our own stories	-Recording how big our plants are getting -Reading 'Jack and the Beanstalk' thinking about the structure of the story, the main characters and how might the story end if Jack was caught by the giant or he didn't save the golden hen -Exploring the book shelves, creating own story	-Reading Harry and the robots story- what happens in the story? -Using a variety of mark making tools to draw a picture in the dark den	-Reading the flying bath book-Looking at what happens in the story - Drawing pictures to help re-tell the story -Marking making- recording experiment	-Reading splish, splosh with Kipper' -Using coloured pencils to make a rainbow- labelling the different colours -Looking at the weather book- reading about what happens in each of the weathers	-Reading 'The Enormous Turnip' Thinking about the action being used and anticipating what might happen. -The Enormous Turnip pencil control worksheets- holding the pencil in the correct grip and following the lines
<b>Key Text</b>	Lucy's Picture' by Nicola Moon	'Jack and the Beanstalk'	'Harry and the robots'	The Flying Bath by Julia Donaldson	Splish, Splosh with Kipper'	'The Enormous Turnip'
<b>Maths</b>	Filling in the missing numbers on a number line -Counting various construction objects -Number 6-learning the new number of the week- how many ways can we make 6?	-Measuring the giants footprints -Measuring our own footprints -Measuring how big our beanstalks grow -sorting a variety of beans -Measuring our own height and recording it -Using the scales to weigh objects	-Revisiting number 6 -Looking at the time on a clock and watch- is there any numbers that we recognise? -Copying numbers on to a calculator	-Counting how many objects will sink the boat -Capacity- looking at empty, almost empty, half full, nearly full and full -Looking at number 7! -Matching numeral to quantity	-Clipping the correct amount of pegs to the owls- numeral to quantity -Using a ruler to measure how much rain is collected in our gouges -Number 7- Counting 7 cubes -How many colours are in a rainbow?	-Counting the vegetables from the story- how many of each were there? -Experimenting with a variety of objects- looking at which ones roll down the ramp using the tape measure - Measuring how far the pain goes when moving the paintbrush on the pendulum
<b>Understanding the World</b>	Sorting man-made and natural objects. Thinking about the world around us and what things are made from -Looking at the different textures of materials when creating a picture	-Planting our own beanstalks- record how much it grows -Looking at what plants need to grow- what might happen if they didn't get those things? -Looking at the different parts of a plant and naming them -Looking at growing and decay	-Introducing technology -Programming the beet bots to move around the course -Visiting our local church- discussing why we might go to church -Going on a technology hunt around the school-visiting the computer suite.	-Looking at where water comes from. -Experimenting with objects to see if they float or sink -'I am special' what makes us special and how was Jesus special -Discussing the changes with ice- melting/ refreezing	-Circle time- Discussing the different types of weather we get -Watching a video clip of the different types of weather -Looking at our weather stones- what would we wear in the different weather types? -Making rain gouges	-Circle time- discussing the types of forces- What do they mean? -Sorting pictures into the different forces -Forces experiment-making the car move - Discussing what forces are used when moving a toy car, riding a bike, moving a push or pull along toy etc
<b>Expressive Art and Design</b>	-Creating and exploring different materials to make a collage - Peg painting – using leaves, feathers -Exploring different cereals in the tuff tray- using construction toys to explore	-Building castles in the sky with shaving foam and bricks -Colouring in our castles -Creating pictures from Jack and the Beanstalk story -Exploring different types of beans -role play Jack and the beanstalk	-Creating our own robots using junk modelling -Looking at watches and clocks and making our own watches. -Recreating the story-being robots -Creating robot pictures using a variety of different materials	-Making paper boats -Collaging glasses- making the glass empty, half full and full -Potion lab- using scented and coloured water and flowers to create potions -Making boats with different materials	-Rain cloud experiment -Looking at what clothes what we would wear in the different types of weather -Large floor rainbow painting -Making wind streamers -Red, black and gold noodle printing	-Hair blowing painting- using a straw to blow the paint -Tuff tray painting- working together to hold the tuff tray to move the ball around to create a marble picture - Creating a picture using the paintbrush on the pendulum
<b>Physical Development</b>	-Using scissors to make snips in materials-holding scissors correctly -Using different construction toys to extend play and exploration -Using tools and equipment safely	-Planting beans -Holding the pencil in the correct grip - Prepositions game. Can you position Jack, the Giant and the Beanstalk	-Dark den exploration- using the torches to help make us see -Light table exploration- Creating pictures with the shapes. -Moving our bodies to music -Moving like a robot	-Estimating what objects might sink the paper boat -Ice block painting- using different materials to paint the ice	-Making our own weather wheel- holding scissors correctly to cut the pictures -Making Chinese lanterns -Cutting out Chinese dragons -Using the tweezers to pick up the pompoms	-Experimenting with the cars and the forces we can use to make them move- push and pull - Exploring Magnets and the push, pull forces. Making a car move with the magnet without touching it- moving the car around the table -Creating a pendulum- using a stick, paintbrush and string- using the different forces to make the pendulum move- faster and slower -Threading the string through pasta to make necklaces
<b>Letters and Sounds</b>	<b>Phase one- Aspect 2</b> – Adjust the volume	<b>Phase One - Aspect 2</b> Sound	<b>Phase One - Aspect 2</b> Sound	<b>Phase One - Aspect 2</b> Rhyming	<b>Phase One - Aspect 2</b> Sound	Phase one- Aspect 2 Sound
<b>RE</b>	<b>Local Church- Community- Ordinary time Eucharist- Relating</b>					
<b>PSHE, British Values,</b>	Focus on relationships, how to make friends, what to do if happens if a friend does something which we do not like. Following the Golden Rules still in Nursery. Responding to questions asked and carrying out simple responsibilities. Recognising everyone's entitlement to opinions.					
<b>Outdoor learning</b>	Allow the children to explore the outdoor area. Linking areas of outside play to topics. Keeping safe and using equipment correctly					