

Year group: 1                      Term: Autumn 1

Topic: What Can You Remember?  
Cornerstone Unit Memory Box

Kernow Cluster Topic Overview Sheet

# Objectives



**Opportunities for outdoor learning:**

Seasonal Changes  
Autumn activities. Treasure hunt, collecting leaves and fruit. Observational drawings, rubbings, leaf art  
Making faces

**PSHE objectives:**

Know that family and friends should care for each other  
Recognise, name and deal with their feelings in a positive way  
Recognise that they belong to various groups and communities such as family and school  
Share their opinions on things that matter to them and explain their views  
Listen to other people and play and work co-operatively  
Fell positive about themselves

**History objectives:**

Learn about changes within living memory

**Geography objectives:**

Use simple fieldwork and observational skills to study the geography of the school and its surrounds and the key human and physical features of its surrounding environment

**Art objectives:**

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.  
Use a range of materials creatively to design and make products  
Learn about the work of a range of artists, describing similarities and differences, and making links to their own work

**Key vocabulary:**

Basic body parts ( leg, foot, toes, ankle, knee, hip, chest, shoulder, arm, elbow, hand, fingers, head, ears, nose, mouth, cheeks, eyes, skeleton, ribs, bones, skull)  
Senses, sight, smell, hearing, touch, taste.  
Language relating to dates, including days of the week, weeks, months and years  
Language related to sequencing events, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening

**Digital literacy:**

Know how to stay safe when online  
Recognise online behaviours of others

**PE objectives: Athletics**

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Music objectives**

Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
Listen with concentration and understanding to a range of music  
Experiment with, create and combine sounds using the interrelated dimensions of music.

**Computing objectives:**

Understand what algorithms are  
Use logical reasoning to predict the behaviour of simple programs  
Use technology safely and respectfully



**Maths objectives**

Recognise and use language relating to dates, including days of the week, weeks, months and years.  
Sequence events in chronological order using language for example before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening  
Number and Place Value  
Addition

**Science objectives:**

Use their observations and ideas to suggest answers to questions  
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**RE objectives:**

Creation  
Develop knowledge and Understanding that the church is a place of prayer and praise  
Use religious vocabulary  
Develop engagement and response. Develop appreciation of themselves and the world around them as part of God's creation

**Opportunities for trips / visitors:**

**Whole class texts:**

Goldilocks and the Three Bears  
Owl Babies  
Funny bones

**English objectives**

Listen to, join in with a range of stories and poems  
Discuss a variety of non-fiction texts, images and photos  
Learn to appreciate rhymes and poems, and to recite some by heart.  
Write recounts and create own imaginative stories  
Sequences stories and events  
Plan a non-chronological report/diary  
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

**Languages objectives:**

N/A

**Design Technology objectives:**

Use the basic principles of a healthy and varied diet to prepare dishes  
Select from and use a wide range of materials, including construction materials, textiles and ingredients, according to their characteristics

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**Topic: What Can You Remember?**  
**Cornerstone Unit Memory Box**

**Links to previous topics:**

**All About Me**

## All About Me

## **PSHE:**

- Explain different ways that family and friends should care for one another.
- Take part in group play or conversations, recognising what they like/dislike
- Describe things that make them feel happy and things that make them feel sad.
- Describe a range of emotions and feelings.
- Share memories with their peers.
- Suggest ways they can make a positive contribution to their class/ school/community

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## History skills:

- Compare own life and interests now with their babyhood (clothes, toys, food, size and abilities), recalling significant memories from the past
- Begin to describe similarities and differences between historical artefacts and pictures
- Begin to order artefacts and pictures from significantly different periods of time.
- Retell a story or significant event from their own past and people they know
- Talk about and describe my own home and way of I live.

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## Geography skills:

- Identify and describe and talk about features in the local environment
- Use the correct terms for simple geographical features in the local environment
- Use basic geographical vocabulary to name physical and human features of familiar places
- Draw a simple map labelling particular features
- Talk about what people do in the local environment
- Talk about the seasons and changes that take place in Autumn.

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## Art skills:

Draw from and talk about experiences, creative ideas and observations.

Describe the sensory properties of a range of different materials and decide which ones to use when making something.

Make marks using a wide range of media.

Use everyday objects to make marks

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**Links to future topics:**

Superheroes

## Superheroes

## Maths skills:

- Look at calendars and talk about dates, days, weeks, months and years
- Put birthdays and ages in date order
- Sequence events in chronological order
- Sort, count and represent objects.
- Count, read and write forwards and backwards from any number 0 to 10
- Count one more and one less
- Compare groups using language equal to, more/greater, less/fewer. Introduce  $<$   $>$  and  $=$
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers
- Use a number line
- Partition numbers into two or more parts
- Use addition symbol to read, write and interpret number sentences

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**PE skills:**

- Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles
- Develop speed technique, improve running around a curve, slow, stop start and change pace.
- Explore different ways to throw
- Combine jumps for distance and height

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## Music skills:

- Sing a variety of songs and rhymes
- Make sounds in different ways-hitting, blowing and shaking
- Create sounds with voices and un- tuned instruments
- Listen to a piece of music, identifying if it is fast or slow, happy or sad

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Use programmable toy i.e. Bee bot to program instructions to give directions.

Follow simple and complex algorithms and write and evaluate them

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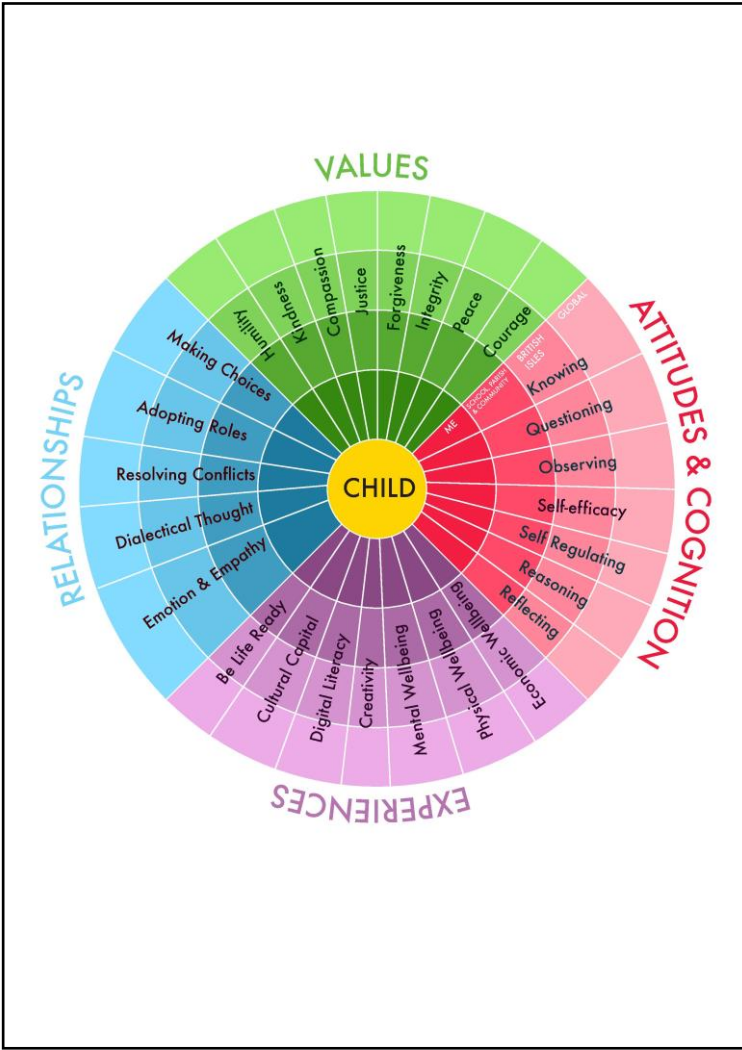
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## Kernow Cluster Topic Overview Sheet

### Skills

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### Skills



**Science skills:**

Draw and label basic parts of the human body, including those related to the senses

Name and talk about their members of immediate and extended family.

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Name and talk about their members of immediate and extended family.

**RE skills:**

Recognise, order and retell the story of creation  
Know that we praise and thank God for his creation  
and the church is a place where we come together to  
do this.

Recognise religious beliefs  
Talk about their own feelings and experiences  
Say what they wonder about. Ask wondering  
questions and recognize some questions are difficult  
to answer

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**Opportunities for home learning / cultural capital:**

### **Set homework:**

- Make a scrap book of people in their family
- Make a family tree
- Write down memories of birthdays and special events
- Ask parents/ grandparents about their childhood memories

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## English skills:

- Give well-structured descriptions, explanations and narratives for different purposes and expressing feelings
- Ask relevant questions to extend their understanding and knowledge
- Re-read sentences they have written to check that they make sense
- Sequence sentences of connected events to form short narratives linked to own experiences
- Become very familiar with poems key stories and traditional tales, retelling them and considering their particular characteristics
- Discuss word meanings, linking new meanings to those already known
- Describe events and experiences using topical vocabulary
- Write in different genres i.e. recounts, information books, lists, instructions, and narratives
- Make simple connections between ideas and events using some time phrases eg first, next, the, after that, finally, last week
- Use adjectives to create descriptions of themselves
- Recite by heart a simple weather poem of rhyme
- Read and perform a poem learned
- Use simple poetic structures to substitute own ideas and write new lines/verses within a frame
- Clearly express ideas when talking about matters of personal interest, including some detail

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## **Design Technology skills:**

- Measure and weigh food items using non-standard measures
- Select and explain choice of materials to design and make picnic food, celebration cards, and memory box
- Talk about what has been made in simple terms
- Use simple tools and materials with support

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