

## Half term overview

Term: Autumn Term 2020 2nd half

## St. Mary's Catholic Primary School, Bodmin



Focus: <b>Where does snow go?</b> Year: <b>Nursery</b> Teacher: <b>Kelly Harper</b>							
Dates – Week Beginning	2 <sup>nd</sup> November	9 <sup>th</sup> November	16 <sup>th</sup> November	23 <sup>rd</sup> November	30 <sup>th</sup> November	7 <sup>th</sup> December	14 <sup>th</sup> December
Events	Bonfire Night Diwali	Remembrance Day Children In Need					Christmas
Focus	Cold Weather	<b>Snow and Ice</b>	<b>Melting and freezing</b>	<b>Keeping warm</b>	<b>Advent and Winter</b>	<b>Nativity</b>	<b>Christmas</b>
Literacy	<ul style="list-style-type: none"> <li>- Practising writing own names or finding letters of name</li> <li>- Mark making in the shaving foam</li> <li>- Listening to stories about snow and cold weather</li> <li>- Listening to Rama and Sita story</li> </ul>	<ul style="list-style-type: none"> <li>-Listening to Kippers snowy day book- thinking about the beginning, middle and end</li> <li>- Listening to 'The Snowman' book- thinking about where he went?</li> <li>- Pencil control sheets</li> </ul>	<ul style="list-style-type: none"> <li>- Listening to 'If you were a penguin' book</li> <li>- Penguin pencil control sheets</li> <li>- Recording results from science experiments</li> <li>- Writing caption words</li> </ul>	<ul style="list-style-type: none"> <li>-Labelling how I will keep warm in winter sheets- writing own captions</li> <li>-Writing/ mark making in salt (snow)</li> <li>- Copying patterns in salt (snow)</li> </ul>	<ul style="list-style-type: none"> <li>Writing / mark making in the snow- using a variety of mark making tools</li> <li>-Reading 'The First Day of Winter' together, thinking about the season Winter.</li> </ul>	<ul style="list-style-type: none"> <li>Using 'Nativity' story stones and props to re tell the story</li> <li>-Having a go at writing caption words. Practicing holding pencil in the correct grip</li> <li>-Mark making – having a go</li> </ul>	<ul style="list-style-type: none"> <li>Writing letters to Father Christmas</li> <li>-Writing our own names</li> <li>-Christmas writing table</li> <li>- Christmas mark making</li> </ul>
Key Text	'One snowy night' By Nick Butterworth	'Kippers snowy day' by Nick Inkpen	'If you were a Penguin' By Florence Minor	Keeping warm by Stephen Rickard	The First Day of Winter' Denise Fleming	Nativity Story	'A Letter From Santa'
Maths	<ul style="list-style-type: none"> <li>-Number 5- Looking at the new cheeky number 5 and looking at the different ways you can make 5</li> <li>-Counting objects</li> <li>-Shape and Number intervention</li> <li>-Looking at the different shapes in the rangoli patterns</li> <li>-Matching correct amount of gems to numbers on the gloves</li> </ul>	<ul style="list-style-type: none"> <li>-Matching the correct amount of buttons to the correct number on the snowmen</li> <li>-Continuing to exploring number 5</li> <li>-Making shapes with sticks- how many sticks did you use?</li> <li>-Shape and Number Intervention</li> <li>-Exploring shapes in our environment</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing Number 6!</li> <li>Watching number blocks</li> <li>-Finding different ways to separate 6 objects still having the same total</li> <li>- Matching correct number of pompoms to make ice cream</li> <li>-Penguin counting</li> </ul>	<ul style="list-style-type: none"> <li>- Matching gems to correct numbered jackets</li> <li>- Completing puzzles</li> <li>- Recites numbers in order 1-10</li> <li>- Shows awareness of shapes in their environment</li> </ul>	<ul style="list-style-type: none"> <li>Continuous Number 5</li> <li>-Making snowmen using a variety of shapes</li> <li>-Matching snowflakes to correct number</li> <li>-Counting snowflakes</li> </ul>	<ul style="list-style-type: none"> <li>-Weighing Christmas presents- different sizes and weight- putting them in order small/big and light/heavy</li> <li>-Number crowns</li> <li>-Sorting numbers and Christmas objects</li> </ul>	<ul style="list-style-type: none"> <li>Christmas tree counting activity</li> <li>-Making Reindeers- using a variety of shapes</li> <li>-Sorting Father Christmas's small/big</li> <li>-Matching numeral to quantity</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Watching a video about cold weather- Thinking about ways we can keep warm, what would we wear?</li> <li>- Watching a video about bonfire night- Thinking of the meaning behind why we celebrate fireworks night</li> <li>- Looking at the festival Diwali</li> </ul>	<ul style="list-style-type: none"> <li>-Watching a video about snow- thinking about where it comes from? How does it feel?</li> <li>- Watching a video about Remembrance Day- thinking about why we celebrate this day!</li> </ul>	<ul style="list-style-type: none"> <li>-looking at melting and freezing- how do we freeze things and how do we make things melt</li> <li>- Colour mixing with ice</li> <li>-Melting magic- skittles and water</li> </ul>	<ul style="list-style-type: none"> <li>- Watching a video- Looking at how we keep warm outside</li> <li>- Thinking about what we would wear in cold weather</li> <li>- Outdoor playing- how would we keep ourselves warm?</li> <li>-Noticing detailed features in their environment</li> </ul>	<ul style="list-style-type: none"> <li>-Discussing all about advent. What does it mean?</li> <li>-Learn about advent wreaths</li> <li>-Discussing Winter and the changes</li> <li>-Polar ice scene with penguins and polar bears</li> </ul>	<ul style="list-style-type: none"> <li>-Nativity pictures- Jesus in a Manger</li> <li>-Making crowns</li> <li>-Learning all about Christmas- Why do we celebrate Christmas?</li> </ul>	<ul style="list-style-type: none"> <li>Discussing Christmas. What does it mean? What happens at Christmas time?</li> <li>-Decorating the Nursery</li> <li>-Thinking about our environment at Christmas time</li> </ul>
Expressive Art and Design	<ul style="list-style-type: none"> <li>-Exploring shivery snow (shaving foam) using a variety of tools</li> <li>-Potion making- juicing lemons and oranges, mixing</li> <li>-Creating firework pictures- using brushes, forks and tubes</li> <li>-Exploring rangoli patterns</li> <li>-Exploring lentils, pasta and pulses- creating rangoli patterns</li> </ul>	<ul style="list-style-type: none"> <li>-Exploring ice and flowers</li> <li>-Exploring fake snow (cornflour and conditioner) cloud dough- using animals to explore this</li> <li>- Transient poppy art- creating poppies with buttons and loose parts</li> <li>- Making melted snowman biscuits</li> <li>- Painting with coloured ice</li> </ul>	<ul style="list-style-type: none"> <li>- Penguins in ice play- using salt and water to melt the ice to find the penguin</li> <li>- Objects in ice play</li> <li>-Melted snowman painting</li> <li>-Painting blocks of ice</li> <li>-Ice cubes and penguin play</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping warm activity- what would you wear outside?</li> <li>- Keeping warm matching game</li> <li>- Dressing up in warm clothes</li> <li>-Creating ourselves as Eskimo's</li> <li>- Exploring colour and how colours change</li> <li>- Beginning to make-believe by pretending- role play</li> </ul>	<ul style="list-style-type: none"> <li>-Creating an advent wreath together</li> <li>-Creating an advent calendar- count down to Christmas</li> <li>-Sparkly Winter playdough and tools and equipment</li> <li>-Sparkly snow cloud</li> <li>-Creating snow pictures</li> </ul>	<ul style="list-style-type: none"> <li>-Making Christmas tree hanging decorations to take home for our tree</li> <li>-Creating Jesus in a Manger pictures</li> <li>-Bubble wrap Christmas Tree printing</li> </ul>	<ul style="list-style-type: none"> <li>-Making Christmas cards</li> <li>-Tuff tray with Christmas objects</li> <li>-Christmas treasure baskets</li> <li>-Exploring Christmas playdough</li> <li>-Wrapping Christmas presents- Santa's workshop</li> <li>-Decorating baubles</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>-Exploring outside surroundings</li> <li>-Completing the obstacle course unaided</li> <li>- Holding tools and using them correctly and safely</li> <li>-Holding a pencil/pen in correct grip</li> <li>-Threading beads on pipe cleaners</li> </ul>	<ul style="list-style-type: none"> <li>-Using a variety of tools to break and chip away at the ice</li> <li>- Holding and using tools and equipment safely and with a purpose</li> <li>- Holding and using tweezers to pick the pompoms</li> </ul>	<ul style="list-style-type: none"> <li>-Using tools and equipment to melt the ice</li> <li>-Ice experiment- how do we turn water into ice? How long does it take to melt the ice? What could we use to melt the ice?</li> <li>-Using paint brushes to paint with</li> </ul>	<ul style="list-style-type: none"> <li>-Mitten threading</li> <li>-Holding and using scissors correctly- cutting out pictures</li> <li>-Holding pencil in the correct grip to write own captions</li> <li>- Negotiating space outside whilst running</li> </ul>	<ul style="list-style-type: none"> <li>Winter scene- Cutting and sticking</li> <li>-Making snowflakes using lollipop sticks</li> <li>-Tuff tray exploration</li> </ul>	<ul style="list-style-type: none"> <li>-Using scissors to make snips in the paper to make a tree</li> <li>-Threading Christmas baubles</li> <li>-Making paperchains</li> </ul>	<ul style="list-style-type: none"> <li>-Snowflake threading with beads</li> <li>-Melted snowman biscuits</li> <li>-Remembering how we hold our pencils when writing</li> </ul>
Letters and Sounds	-Phase 1- Listening	Phase One Phonics Focus – Aspect 1: Focus on listening skills – Teddy's lost in the jungle, helping the rescuer find the teddy	Phase One Phonics Focus- Aspect 4- Silly Soup	Phase One Phonics Focus- Aspect 2: Listening and Remembering sounds	Phase One Phonics Focus- Aspect 5: Alliteration- 'I Spy'	Phase One Phonics Focus- Aspect 6: Metal Mike	Phase One Phonics Focus- Aspect 6 IWB- Make the sounds- Farm

RE	God Matters Unit: Sacraments Advent- What does this mean? How is it celebrated? Looking at Hinduism and Judaism		
PSHE, British Values,	Focus on relationships, how to make friends, what to do if happens if a friend does something which we do not like. Following the Golden Rules still in Nursery. Responding to questions asked and carrying out simple responsibilities. Recognising everyone’s entitlement to opinions.		
Outdoor learning	Allow the children to explore the outdoor area. Linking areas of outside play to topics. Keeping safe and using equipment correctly		