

Long term plan 2020-21

Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cornerstones Topic	Why Do You Love Me So Much? (PSED)	Where does snow go? (UTW/PD)	How Many Colours In A Rainbow? (EAD/M)	Is it shiny? (UW/M)	Can we explore it? (C&L/L)	How Many Pebbles On The Beach? (UW/PD)
	<ul style="list-style-type: none"> • Me Myself and I • Our Nursery • Family • People Who Help Us • Autumn 	<ul style="list-style-type: none"> • cold weather • snow and ice • melting and freezing • keeping warm Christmas 	<ul style="list-style-type: none"> • Colours • Patterns • Textures 	<ul style="list-style-type: none"> • Science Based • ICT • Height/Weight • Capacity • Materials 	<ul style="list-style-type: none"> • Adventures and exploring • Maps and plans • Staying safe • Holes, space and hiding place 	<ul style="list-style-type: none"> • Cornish Themed • Beach/Sea • Cornish Towns
RE Focus	Creation Prayers, Feasts and Saints	Sacraments Advent Christmas	Christmas Revelation Lent Holy Week	Easter	Pentecost and Mission	
Extra	Diwali	Harvest Remembrance Day Firework Night	Chinese New Year Pancake Day	World Book Day St Piran's Day Mother's Day	Father's Day	

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Topic Focus – PSED</p> <p>Do You Want to be Friends? (All about Me)</p>	<p>Topic Focus UW / CL</p> <p>Why do Squirrels Hide their Nuts? (Autumn)</p>	<p>Topic Focus UW / CL</p> <p>Why Do Zebra's Have Stripes (Africa)</p>	<p>Topic Focus L / CL</p> <p>Will You Read Me a Story? (Traditional Tales)</p>	<p>Topic Focus EAD / L</p> <p>Are We Nearly There yet? (The Magic Train Ride)</p>	<p>Topic Focus UW / PD</p> <p>Do Cows Drink Milk? (Cornish Food)</p>
Main Areas of Learning	<p>A topic 'All about me'</p> <ul style="list-style-type: none"> • What makes me special? • Who is Special to me? • How can I keep safe? • People who help us • How Can I be a good friend? • Our bodies • Emotions 	<p>A topic focused on Autumn</p> <ul style="list-style-type: none"> • Notice changes in the season • Looking at woodland animals and habitats • Woodland themed stories • Hibernation • Seasonal celebrations 	<p>A topic Focused on Africa</p> <ul style="list-style-type: none"> • African culture • Wild Animals • Camouflage • Handa's Surprise • African Music 	<p>A topic Focused on Traditional Tales</p> <ul style="list-style-type: none"> • Re-telling stories • Main characters • Writing alternative endings • Repeated refrains 	<p>A topic Focused on 'The Magic Train Ride'</p> <ul style="list-style-type: none"> • Train will stop at different stations • Jungle, Underwater, Space, • Magic Wood, Land of Cake, • Fairyland 	<p>A topic based on 'Food'</p> <p>Linked in with Cornish Topic</p> <p>Healthy eating</p> <p>Traditional Cornish Food</p> <ul style="list-style-type: none"> • Cornish Milk • Wheat in fields • Pasties • Cream Tea • Fish found in Cornish Waters

Maths – (White Rose)	Baseline – Numbers: Counting and Recognition	Space, Shape and Measure – 2D Shapes (2 Weeks) Space Shape and Measure – Money (1 Week) Numbers – Addition and Subtraction (3 Weeks)	Numbers – Counting and recognition (3 Weeks) Space Shape and Measures: Size, Weight and Capacity (3 Weeks)	Numbers – Addition and Subtraction (3 Weeks) Space, Shape and Measure – 3D Shapes (2 Weeks) Space Shape and Measure – Time (1 Week)	Numbers: Counting and Recognition (2 Weeks) Numbers – Addition and Subtraction (2 Weeks) Number – Doubling,	Space, Shape and Measures – Position and Distance (2 Weeks) Consolidation / Assessments
Literacy Focus -	<ul style="list-style-type: none"> • Pencil control • Name writing • Practicing letter formation following taught sounds in RWI order 	<ul style="list-style-type: none"> • Name Practice • Letter formation following taught sounds in RWI order • Writing a list for 'Autumn Soup' • Writing a fact about a hedgehog • Labelling the animals from Percy's stories. • Writing a list to Father Christmas 	<ul style="list-style-type: none"> • Writing what our favourite fruit is and why • Writing adjectives for the animals Handa finds in Handa's Hen • What animal would we like to see if we went on safari • Writing postcards to send to ourselves 	<ul style="list-style-type: none"> • Wanted poster for the wolf • Repeated refrains from the stories • Alternative endings – What might be found at the top of the beanstalk? • Recipes • Design and describe own troll 	<p>Write a fact about a jungle animal</p> <p>Beach safety – Write about a danger which can be seen</p> <p>Write a spell to go with a potion</p> <p>What cakes I like to eat?</p> <p>Where will the train stop next?</p>	<p>Describe and write what favorite meal is and why?</p> <p>Write a fact about a cow</p> <p>If I had a superpower, what would it be? (Supertato)</p> <p>What animal would come to tea instead of a tiger (Tiger Who Came to Tea)</p>
Books	Starting school books Books about families Funny Bones Guess how much I love you	Percy the park Keeper Stories Ouch! – Hedgehog hibernating Leaf Man	Handas Surprise Handa's Hen Meerkat Mail We are all going on Safari We're going on a lion hunt	Three Little Pigs Thee Billy Goats The Gingerbread Man Goldilocks Little Red Riding Hood Jack and the Beanstalk	The Magic Train Ride Story	Supertato Little Red Hen Barry the Fish with Fingers Oliver's Milkshake Tiger Who Came to Tea

Extras	Visit from Fire Engine for People who help us – keeping safe Parents to visit class once children settled	Visit to Respyn / Cardinham Diwali Bonfire night	Visit from African drummers? Posting postcards Focus week on Tadpoles and frogs	Visit to Barnecutts cafe in town for a gingerbread man	Trip on Bodmin and Wenford Steam train to go to Respyn woods	Visit to Padstow Rick Steins fish school with fish and chip lunch Visit to Barnecutts to make pasties Parents in for Cornish Cream Tea
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Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Memory Box <i>What can you remember?</i> <ul style="list-style-type: none"> • Recounts: • diary writing • , rhymes, • Descriptions and information books. <p>Text: Funnybones Goldilocks and the Three Bears Owl Babies.</p>	Superheroes <i>Can you be a superhero?</i> <ul style="list-style-type: none"> • Descriptive sentences • Comic strips • Narrative • Fact files • Labels and captions <p>Text: Supertato Non-fiction. People Who Help Us</p>	Bright Lights, Big City <i>Where shall we go today?</i> <ul style="list-style-type: none"> • Information Posters • Directions • Adventure narratives <p>Text: Where The Wild Things Are</p>	Splendid skies <i>What's the weather like today?</i> <ul style="list-style-type: none"> • Recounts • Poetry • List and instructions • Postcards • Non chronological reports <p>Text: Weather poems. Who has seen the wind? Rainy Days</p>	The Enchanted Woodland <i>Who's hiding in the woods?</i> <ul style="list-style-type: none"> • Recounts • Information books and leaflets • Lists and instructions • Narratives <p>Text The Gruffalo Little Red Riding Hood Hansel and Gretal The Tiny Seed Jack and the Beanstalk</p>	Paws. Claws and Whiskers <i>Why do tigers have stripes?</i> <ul style="list-style-type: none"> • Recounts • Fables • Booklets and lists • Instructions • Rhymes and poems <p>Text: The Tiger Who came to tea. Brown Bear, Brown Bear Giraffe that can Dance</p>
Science	Ourselves Our Bodies. Identify, name, draw and label the basic parts of the human body Seasonal change	Ourselves Our senses Identify the parts of the body associated with each of the senses Use the senses to describe similarities and differences	Properties of Everyday materials Describe, compare and group everyday materials Changing materials	Earth and space Seasonal change Observe changes across the four seasons Observe and describe the weather associated with the seasons and how day	Plants Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants	Animals, Living things and their habitats Identify and name a variety of common animals, including fish,

	Autumn- Identify and name evergreen and deciduous tree Identify and describe the basic structure of trees		Talk about and describe the movement of objects	length varies Changing materials- solid to liquid-water experiments		amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals
PE	Use Boot Camps/Fitness Frenzy & Athletics (Phase 3)	Dance (Phase 1a) & Games (Phase 1b)	Use Boot Camps/Fitness Frenzy & Gymnastics (Phase 1b)	Striking and Fielding & Use Boot Camps/Fitness Frenzy	Net and Wall (Phase 2) & Use Boot Camps/Fitness Frenzy	Orienteering (Phase 2) & Use Boot Camps/Fitness Frenzy
History/ Geography	Changes within memory Fieldwork in the local area	Historical figures. Heroes/heroines	Countries and capital cities of the UK Physical features of the UK. Human features. Landmarks Locational language, directions Monarchy, Significant event Great Fire of London	Seasonal and daily weather patterns	Making maps	Using and making maps Describing physical features
Art/ Music	Drawing and painting Self-portraits. Collage Celebration cards Memory box Leaf Man Autumn art	Drawing and modelling superheroes Superfoods Mask making Superhero sounds	Drawing. Designing and making different forms of transport Constructing landmarks	Collage and painting Work of different artists Weather sounds and songs.	Working with natural materials Drawing and painting Building structures Sculptures. Andy	Talking about art, Drawing; Collage; Model making, Painting, sculpture, Animal masks

					Goldsworthy	and products. Designing and making animal enclosures Animal songs
PSHE	Caring for others Sharing memories Friendship Feelings	Recognising good and bad choices Keeping safe Making a positive contribution	Speaking, listening and sharing	Looking after ourselves and others Keeping warm and dry	Feeling Positive Looking after the environment	Caring for animals
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies,					

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How fast can a snail run? (Wiggle and Crawl)	Who were the magnificent monarchs? (Magnificent Monarchs)	What you are famous for? (Movers and Shakers)	How does your garden grow? (The Scented Garden)	Why do pirate ships float? (Land Ahoy)	Where does the sea end and the sky begin? (Coastlines)
English	Lists and leaflets Instructions; Reviews and information texts; Poetry; Writing for different purposes	Information leaflets; Kennings poems; Comic strips	Biographies; Newspaper reports; Persuasive posters; Speeches	Recounts; Non-chronological reports; Instructions; Narratives Information text	Narratives; Information texts; Descriptions; Poetry; Postcards	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing
Science	Living things and their habitats. Animals including humans Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?		How do germs spread?	Plants What's on your wellies? Can seeds grow anywhere? How does grass grow?	Materials Why do boats float? Can you find the treasure?	How many arms does an octopus have? Why do boats float? Will it degrade?
PE	Striking and Fielding (Phase 2 KS1) Magnificent bug ball - dance Perform dances using simple movement patterns.	Athletics (Phase 3 KS1) Boot Camp	Dance (Phase 3 KS1) Fitness Frenzy	Gymnastics (Phase 3 KS1) Boot Camp	Net and Wall (Phase 2 KS1) Fitness Frenzy	Orienteering OAA (Phase 2 KS1) Boot Camp

History		<p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Learn about events beyond living memory that are significant nationally or globally.</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <hr/>	<p>Learn about significant historical events, people and places in their own locality. Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Learn about events beyond living memory that are significant nationally or globally.</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>Learn about events beyond living memory that are significant nationally or globally.</p> <hr/>	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <hr/>
Geography	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key			<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the</p>

					<p>four countries and capital cities of the UK and its surrounding seas</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles..</p>	<p>four countries and capital cities of the UK and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map;</p>
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						<p>and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Art and Design	Use a range of materials creatively to design and make products.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.		Use a range of materials creatively to design and make products.	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Use a range of materials creatively to design and make products.
Design and Tech	<p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics..</p> <p>Select from and use a range of tools and</p>	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	<p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and</p>	<p>Understand where food comes from.</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Select from and use a range of tools and</p>	<p>Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products</p> <p>Evaluate their ideas and products against design criteria.</p> <p>Select from and use a wide range of</p>	<p>Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Evaluate their ideas and products against design criteria.</p> <p>Select from and use a wide range of materials and components,</p>

	equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).		finishing).	equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).	<p>materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p>	<p>including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p>
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Music	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p>			<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
Computing	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>Create and debug simple programs.</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p> <p>Recognise common uses of information technology beyond school.</p>	<p>Recognise common uses of information technology beyond school.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>

RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies,					

Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><u>Through the Ages</u> How did people live in prehistoric Britain?</p> <p>History led topic – with companion project 'Prehistoric pots tribe'</p> <p>Writing genre:</p> <ul style="list-style-type: none"> • Historical narrative • Instructions • Cinquains - poetry <p>Text:</p> <ul style="list-style-type: none"> • Stone Age Boy • UG: Boy Genius of the Stone Age • The Boy with the Bronze Axe – Kelpies by Kathleen Fidler <p>Trip: Carn Euny</p> <p>Forest School</p>	<p><u>Gods and Mortals</u> How do we know so much about the Ancient Greeks?</p> <p>History led topic – with companion project 'Why did Icarus fall from the sky?'</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Myths and Legends – narrative chapters • Character profiles • Character descriptions <p>Text:</p> <ul style="list-style-type: none"> • Who Let the Gods Out? By Maz Evans <p>Trip: Greek day in school – dress up</p>	<p><u>Emperors & Empires</u> What did the Romans ever do for me?</p> <p>History led topic – with companion project 'Mosaic Masters – the Romans are coming!'</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Myths and Fables – Play script • Letter writing <p>Text:</p> <ul style="list-style-type: none"> • I was there Boudica's Army by Hilary McKay • Tiger, Tiger by Lynne Reid Banks • Chariots and Champions – A Roman Play by Julia Donaldson <p>Trip: Royal Cornwall Museum – Roman Workshop</p>	<p><u>Rocks, Relics & Rumbles</u> How were volcanoes formed?</p> <p>Geography led topic – with companion project 'Ammonite'</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Diaries • Explanations <p>Text:</p> <ul style="list-style-type: none"> • The Fire Work Maker Daughters by Phillip Pullman • Escape from Pompeii (Paperback) Christina Balit • The Pebble in My Pocket: A History of Our Earth (Paperback) Meredith Hooper (author), Chris Coady (illustrator) <p>Trip: Wheal Martyn</p>	<p><u>Heroes & Villains</u> Who do you admire the most?</p> <p>Music led topic</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Biographies • Fairy Tales/Dialogue • Riddles <p>Text:</p> <ul style="list-style-type: none"> • The Undeafened Kiddle Edition by Kwame Alexander • The Hundred and One Dalmatians by Dodie Smith • The Lion, The Witch and the Wardrobe by CS Lewis <p>Trip: Heroes and</p>	<p><u>Flow</u> How fast does water flow?</p> <p>Geography led topic – with companion project 'How fast does water flow?'</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Newspaper report • Descriptive poetry • Debates and balanced arguments <p>Text:</p> <ul style="list-style-type: none"> • Swallows & Amazons by Arthur Ransome • The Wind in the Willows by Kenneth Grahame • This morning I met a Whale by Michael

					Villains day in school – dress up	Morpurgo Trip: Cardinham woods
Science	Plants	Animals including humans	Light	Rocks	Scientists and Inventors	Forces and Magnets
PE (Highlighted is teacher led)	Athletics (Phase 2 Y3/4) Football (Phase 1a Y3/4)	Gymnastics (Phase 1b Y3/4) Tag Rugby (Phase 1b Y3/4)	Gymnastics (Phase 3 Y3/4) Dance (Phase 3 Y3/4)	High Five Netball (Phase 1b Y3/4) Hockey (Phase 1b Y3/4)	Striking and Fielding (Phase 2 Y3/4) Basketball (Phase 1a Y3/4)	Orienteering (Phase 2 OAA Y3/4) Tennis (Phase 3 Y3/4)
Driver Subject	<ul style="list-style-type: none"> History – Stone Age to Iron Age Britain 	<ul style="list-style-type: none"> History – investigating the achievements and influences that the Ancient Greeks had on the wider world 	<ul style="list-style-type: none"> History – investigate the history and structure of ancient Rome and the Roman 	<ul style="list-style-type: none"> Geography – Learn about the features and characteristics of Earth's layers, 	<ul style="list-style-type: none"> Music – Write a really good rap to remember history's greats. Perform to an audience 	<ul style="list-style-type: none"> Geography – Learn about the features and characteristics of rivers. Collect soil and water

			Empire, including a detailed exploration of the Romanisation of Britain	including a detailed exploration of volcanic, tectonic and seismic activity		samples, Look at rivers of the world and river usage.
Companion Project	<ul style="list-style-type: none"> Art and Design – creating bell Beaker pots 	<ul style="list-style-type: none"> Science - investigate how candle wax changes when it heats up, cools, freezes and gets wet. Look at how these changes contributed to the mythical character Icarus's fall from the sky 	<ul style="list-style-type: none"> Art and Design – creating a simple mosaic boarder tile 	<ul style="list-style-type: none"> Art and Design - use knowledge about an ammonite's form to create a 3-D sculpture using air drying clay. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Science - investigate the flow of water in rivers and how its speed varies across its width
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths

Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Misty Mountain, winding river – what makes a mountain? Geography focus	Traders and raiders – who made early Britain? History focus	Playlist – how do we hear music? Music focus	Potions – is custard a liquid? Science focus	1066 – what did the Normans do for us? History focus	Blue Abyss – what is under the water? Geography focus
English	Recovery curriculum: <ul style="list-style-type: none"> • Revisit sentence level grammar • Speech • Information texts • Handwriting focus • Biographies 	<ul style="list-style-type: none"> • Myths and legends • Historical narratives • Nouns and pronouns • Conjunctions • Speech 	<ul style="list-style-type: none"> • Poetry & lyrics • Information leaflets • Posters • Range of sentence structures • Proof reading for spelling and punctuation 	<ul style="list-style-type: none"> • Instruction writing • Descriptive writing - Fronted adverbials (with commas) • Organise paragraphs around a theme 	<ul style="list-style-type: none"> • Play-scripts • Letters • Job applications • Present perfect form of verbs compared to past tense • Non-fiction organizational devices 	<ul style="list-style-type: none"> • Poetry • Persuasive letters • Dilemma stories • Using a dictionary • Speech • Create settings, characters and plots • Propose changes to grammar and vocab, including pronouns.

Maths	<ul style="list-style-type: none"> Place value Number – addition and subtraction 	<ul style="list-style-type: none"> Measurement, length and perimeter Number – multiplication and division 	<ul style="list-style-type: none"> Number – multiplication and division (cont.) Measurement – area Fractions 	<ul style="list-style-type: none"> Fractions (cont.) Number - decimals 	<ul style="list-style-type: none"> Number – decimals (cont.) Measurement – money Measurement - time 	<ul style="list-style-type: none"> Statistics Geometry – properties of shape Geometry – position and direction
Science	<ul style="list-style-type: none"> The water cycle Mountain and river habitats Changing environments 	<ul style="list-style-type: none"> How did Vikings dye their clothes? – Investigation. Making sailing boats – floating (DT link) 	<ul style="list-style-type: none"> Can we block sound? How can we change a sound? How far can sound travel? Make a playdough circuit How do plugs work? What conducts electricity? 	<ul style="list-style-type: none"> States of matter Are all liquids runny? Is custard a liquid? How do smells get up your nose? 	<ul style="list-style-type: none"> What are catapults used for? How far can an arrow travel? 	<ul style="list-style-type: none"> Living things and their habitats Animals including humans Working scientifically Investigations – are all sea creatures the same? How does pollution effect habitats?
PE	<ul style="list-style-type: none"> Football Games / athletics 	<ul style="list-style-type: none"> Gymnastics Tag rugby 	<ul style="list-style-type: none"> Gymnastics Dance 	<ul style="list-style-type: none"> Netball Hockey 	<ul style="list-style-type: none"> Striking and fielding Basketball 	<ul style="list-style-type: none"> Orienteering Tennis
History/ Geography	<ul style="list-style-type: none"> Locations of rivers and mountain ranges Use of maps, grid references, 	<ul style="list-style-type: none"> Anglo-Saxons and Vikings Using maps Settlements Europe 	<ul style="list-style-type: none"> Location of countries Key historical composers 	<ul style="list-style-type: none"> Historic use of potions 	<ul style="list-style-type: none"> 1066 Norman conquest Human and physical geography 	<ul style="list-style-type: none"> 19th Century ocean exploration Seas and Oceans of the

	contour lines <ul style="list-style-type: none"> Physical processes Ariel images Compass points Altitudinal zones Data analysis 					world <ul style="list-style-type: none"> The great barrier reef Environmental issues
MFL	<ul style="list-style-type: none"> Vowels Basic greetings & giving your name Numbers 1-12 Asking and giving ages Classroom instructions 	<ul style="list-style-type: none"> Question as-tu Pencil-case items Christmas in France 	<ul style="list-style-type: none"> Key classroom language Plurals 	<ul style="list-style-type: none"> Colours Animals 	<ul style="list-style-type: none"> Fruit Days of the week Food 	<ul style="list-style-type: none"> Retelling the Hungry Caterpillar story Snacks Café role-play
Art/ Music/ DT	<ul style="list-style-type: none"> Making prayer flags Songs in French Mountain climbing equipment 	<ul style="list-style-type: none"> Composing lyrics Patterns and print making Sketch books Making weapons or jewelry Models of Anglo-Saxon homes Clay rune-stones 	<ul style="list-style-type: none"> Music inspired art Making instruments Music of the 20th century Live musical performance 	<ul style="list-style-type: none"> Design and clay-work Crayon Art Photography Developing products Improvising music 	<ul style="list-style-type: none"> The Bayeux tapestry Drawing Embroidery Making Norman helmets Designing drawbridges and castles Making a Doomsday book 	<ul style="list-style-type: none"> Observational drawing 3d models Clay sculpture Anthony Gormley Batik Printing Sea scapes Designing submarines Working models
RE	Creation Prayers Saints and Feasts Creation Prayers Saints and Feasts	Sacraments Advent Christmas Sacraments Advent Christmas	Feasts of Christmas Revelation Feasts of Christmas Revelation	Lent Holy Week Lent Holy Week	Easter Pentecost and Mission Easter Pentecost and Mission	Pentecost and Mission Other World Faiths Pentecost and Mission Other World Faiths

Year Five

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Time Traveller <i>How does time affect us?</i></p> <p>Science/Art and Design led - learning about what happens to our bodies as we grow older.</p> <p>Writing genre:</p> <p>Adventure Narratives Information Leaflets Free Verse Poetry</p> <p>Text: Tom's Midnight Garden by Philippa Pearce</p> <p>Trip: Invite different generations to be interviewed.</p>	<p>Star Gazers <i>What is in our Solar System, and how many Planets are there?</i></p> <p>Science led – learning about our Solar System and gravity.</p> <p>Writing genre:</p> <p>Narrative with dialogue (Myths and Legends) Newspaper Reports Explanation Texts - Fact Files</p> <p>Text: Cosmic - Frank Cottrell Boyce/Northern Lights – Philip Pullman/Alone on a Wide, Wide Sea – Michael Morpurgo.</p>	<p>Scream Machine <i>Is the force with you?</i></p> <p>Science led learning about forces.</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Short narratives (playscripts) • Recount - Descriptive writing • Advertising Posters <p>Text: Cosmic by Frank Cottrell Boyce</p> <p>Trip: Visit to a theme</p>	<p>Sow, Grow & Farm <i>What food can you grow?</i></p> <p>Geography led learning about the features and characteristics of land use in agricultural regions across the world.</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Non-chronological reports • Information Leaflets • Diaries <p>Text: Farm Boy – Michael Morpurgo</p> <p>Trip: Local Agricultural Farm/Allotments</p>	<p>Off with her Head <i>Who's Losing her Head and Why?</i></p> <p>History led topic-learning about the Tudors/Elizabethans.</p> <p>Writing genre:</p> <ul style="list-style-type: none"> • Persuasive Letters • Biography • Poetry and Riddles • Discussion Texts <p>Text: Lucy Wolsey: Eliza Rose</p>	<p>Pharaohs <i>Can you Walk like an Egyptian?</i></p> <p>History led learning about ancient Egypt.</p> <p>Writing Genre:</p> <ul style="list-style-type: none"> • Fact Files • Chronological Reports • Job Descriptions <p>Text: Phoenix Code – Helen Moss</p> <p>Trip: Royal Cornwall Museum</p>

		Trip: Space Odyssey to visit school	park (Camel Creek Adventure Park/Disney Land Online Experiences)		Trip: Cotehele National Trust	
Science	Animals including humans Human Development over time.	Earth and Space	Forces <i>Investigating spinning and turning, pulleys, resistance and pendulums.</i>	Living things and their habitats <i>Describing what happens to a habitat if a living thing is removed or introduced.</i>	Properties and Changes of Materials	
PE	Football – GA & Athletics - AM	Tag Rugby – GA & Gymnastics - AM	Dance – GA & Gymnastics - AM	Hockey – GA & High 5 Netball - AM	Striking & Fielding – GA & Basketball - AM	Orienteering – GA & Tennis - AM
History/ Geography	Create an in-depth study of an aspect of British history beyond 1066. (Investigate how an aspect of everyday life has changed over the past 200 years)	H – The Space Race. G - Analyse & compare a place, or places, using aerial photographs, atlases, and maps.	Analyse & compare a place, or places, using aerial photographs, atlases, and maps. Identify & describe the similarities in physical and human geography between continents.	G - Construct & carry out a geographical enquiry by gathering and analysing a range of sources (describe seasonality and the beneficial reasons). H – The Dig for Victory Campaign.	H – Exploring how the personal beliefs of a significant individual caused them to behave in a particular way. Henry VIII's wives G – Use maps to locate and describe a feature studies (The Tower of London).	G – Describe how the characteristic of settlement changes as it gets bigger. H – An in-depth study of an ancient civilisation.

MFL		French	French	French	Spanish	Spanish
Art/ Music	Salvador Dali's use of clock imagery (Surrealist movement). Self-portraits. Designing & Creating a Time Machine.	Design the Phases of the Moon using a range of materials (i.e. pencil, charcoal, paint, clay)	Design, draw and construct carriage designs. Explore & create expression in portraiture.	Still life compositions using paints. Plan their own allotment.	Play & Perform in solo & ensemble (Greensleeves). Explore & draw miniature portraits. Make detailed observational drawings of Tudor costumes and jewelry.	Draw detailed, colourful picture of decorative artefacts. Design & create a neme. Draw and create a jar or container from clay. Build tombs and pyramids from various materials. Make Egyptian bread.
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies,					

Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 Cornerstones	<u>Recovery Projects</u> 4 weeks Can I build another me? – PSHE wellbeing Explanation text <u>Charles Darwin</u> – Science and History Australia – Geography Diary entry CAST cluster writing 1 week Writing topic - Titanium 2 weeks narrative	<u>Frozen Kingdom</u> Can we slow cooling down? History and Geography <ul style="list-style-type: none"> • Non-chronological reports • Narrative with Flashback • Diary Book - Survivors	<u>Blood Heart</u> How does the heart keep us alive? Science <ul style="list-style-type: none"> • Chronological report • Mystery narrative – heart racing • Newspaper report • Instructions Book - Craters Lake	<u>Crime and Punishment</u> Does the punishment fit the crime? History and Geography <ul style="list-style-type: none"> • Persuasive Letter writing • Poetry • Balanced argument Book - exploring poetry	<u>SATs</u> Writing topic – Short independent writes.	<u>A Child's War</u> How would it make you feel? 4 weeks History <ul style="list-style-type: none"> • letters • Diary <u>Brunel</u> 3 weeks History and Geography <ul style="list-style-type: none"> • Biography Residential trip; Birstol Beach surfing trip

	Book – High Rise Mystery					
Science	Evolution and heritance Friday – STEM challenge	Classifying living things Friday – STEM challenge	Circulatory system Friday – STEM challenge	Electric celebrations Friday – STEM challenge	Friday – STEM challenge	Light Friday – STEM challenge
PE	Striking and Fielding	Tennis	Gymnastics	Rugby	Striking and Fielding +	Athletics
Global PSHE Gospel values MFL	Effects of COVID19 on people's wellbeing PSHE Wellbeing Mindfulness French	Shackleton Causes of the pollution problem – effect and consequences What more can we do? French	Exercise and health living French	How punishments have changed French	Wellbeing Mindfulness	Brunel Famous people – Brunel French

Art/ Music	Feelings – mood Aboriginal art - pastoral	Posters sculptures of recycling. Charcoal	Close drawings – tones lines and patterns	paintings sculptures	Design and technology	Play instruments – old style
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
Other religions Catholic Social teachings	Differences and similarities to other cultures, compare to themselves CAFOD, CARITAS, Mini-Vinnies,					