

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£17650</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>80%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>80%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>80%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Mr Justin Holmes and Mrs Lesley McNulty</b>	<b>Lead Governor responsible</b>	<b>Andy Brumby</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Carry out research into a PE framework for the Early Years to develop gross and fine motor skills. SportsHall Infant/Pre-school proficiency/FUNDamentals/RealPE.</p> <p>Update current PE scheme (Champions) so lessons are more targeted to children's needs and to enhance quality of teaching.</p> <p>Investigate how maths can be more prominent in our PE curriculum, linked to a SIP priority, to increase the opportunity for children to use maths across the curriculum. Purchase Maths of the day scheme to promote active maths / 30:30 daily</p> <p>Continue to pay for qualified swimming teachers for all key stage 2 children</p> <p>Renewal of PE equipment to ensure that all children are active throughout lessons and not waiting around for equipment (e.g. balls) being inactive. To enable changes in the curriculum to be resourced.</p>	<p>PS - £7500 AS - £6800</p>	<p>All children to receive high quality PE lessons weekly.</p> <p>More confident and competent staff with enhanced quality of teaching and learning in PE.</p> <p>An increased profile of Physical Education and Sport due to involvement in the Power of 3 (YST Pilot). 100% of children taking part on a daily basis.</p> <p>School priorities have been identified: to work towards becoming PE good/outstanding according to YST.</p> <p>80% of Year 6 leavers have met the National Curriculum requirements for swimming</p> <p>KS2 classes are using maths of the day to add extra active elements into their teaching of maths</p> <p>100% of KS2 children taking part in active maths at least twice a week.</p> <p>Arena SOW allowing for more</p>	<p>The PE lead will monitor the delivery of the PE curriculum through learning walks and pupil surveying through the school council and class council sessions.</p> <p>Whole school swimming in 2018/19? – investigate the added cost of this.</p> <p>Introduce Power of 3 (Youth Sports Trust pilot) – part of the evaluation process. Children doing moderate, high and intense activities in ten minute bursts three times a day.</p> <p>82% of the current Year 5 (next year's Year 6) have already met the NC requirements for swimming. Booster classes for Autumn 2018.</p>

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			involvement in a range of sports.	
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>New playground equipment to support physical activity at break times through the introduction of playtime zones to encourage positive physical play opportunities.</p> <p>Developments of PE area on school website to include information about the lunchtime play zones and health and fitness to inform parents.</p> <p>Introduction of the 'Daily Mile' for key stage 2 children aimed at specific year groups to encourage increased fitness and physical activity.</p> <p>Bikeability to be offered to year 6 children.</p> <p>MUGA redevelopment to allow for a larger variety of sports to take place.</p> <p>Path to be built around field to allow for more physical activity at lunchtimes, daily mile and other sports during PE.</p> <p>Introduce a wider range of sporting activities – after-school clubs (Go Active) – Summer term Tuesdays / Thursdays.</p> <p>16 scooters purchased (including 1 adult scooter) for Golden Time and to encourage physically active children in all year groups.</p>	<p>PS - £4500 AS - £3500</p>	<p>An increase of 21% of pupils are engaged in regular physical activities at lunchtimes which they are encouraged to participate in.</p> <p>Children are happier after taking part in positive physical experiences – improving concentration, attitudes to work, behaviour and self-esteem.</p> <p>All pupils have a greater awareness of the benefits of physical activity. These include the dangers of poor diet, inactivity, smoking and other activities that undermine health.</p> <p>An increase of 35% of KS1 and KS2 children running longer distances and building their stamina. Fitter and healthier children.</p> <p>With the additional clubs on offer (GO ACTIVE), 48 more children participate in physical afterschool clubs.</p> <p>Year's 3 and 4 (52 children) have already benefitted from the scooters – this has had dramatic effect on the children's behaviour and the desire to be more active.</p>	<p>Continue to reinvent the physical zones to keep interest fresh. Re-purchasing of popular equipment in zones might be needed.</p> <p>Continue to develop the PE section on the school website to make parents aware of the fitness and health and wellbeing which is being taught at each year group.</p> <p>With the development of our running path, we need to create a cross-country running team and participate in cross country events next year.</p> <p>Participation in sports, traditional and alternative-developing a fit and healthy lifestyle.</p>
<b>Diverse &amp;</b>	Continue with Children's University and	PS - £600	Increased number of children	Passport legacy

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<p><b>Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists.</p> <p>Children to take part in one off sporting activities based on non-traditional activities e.g. hand ball, hula hooping etc.</p>	<p>AS - £400</p>	<p>taking part in all sporting activities outside of school and extra-curricular sports clubs after school. 24/74 have already graduated – completing between 100 to 665 hours of physical activities.</p> <p>Children experiencing non-traditional sporting activities and broaden their knowledge of what is available to them, e.g archery 100% of KS2 children have taken part in an archery workshop and 78% of KS2 are taking part in cricket workshops in the summer term.</p>	<p>Celebrate the milestone achievements of hours logged with the presentation of bronze, silver and gold medals.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Work with other local primary schools to organise sports fixtures – in contact with local schools for Summer term.</p> <p>Transport to participate in additional competitions and fixtures including the annual swimming gala, Bodmin College events etc.</p> <p>Acquire new school football (Premier League Stars) and netball kits to look professional when playing fixtures against other schools – out of stock – need to reorder.</p> <p>Review of Sports Day and the activities involved – purchase of equipment and resources needed.</p>	<p>PS - £1000 AS - £700</p>	<p>Increased numbers of pupils taking part in the swimming gala - 3rd place achieved. Increase of 25% in children taking part. 3rd place achieved due to children being able to take part in 5 training sessions before the gala paid for by the Sports Premium Money.</p> <p>Two teams (netball and football) participated competitive opportunities within the local area. Seeing the children doing well has increased numbers at both afterschool netball and football clubs by 40%</p>	<p>Develop links further with local primary schools to take part in more sporting fixtures throughout the year.</p> <p>Take part in more Mid-Cornwall qualifiers.</p> <p>Build partnerships with Callywith College (T and P College)</p> <p>Build partnerships with the Bodmin Cluster</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and</i></p>	<p>Go Active to promote self-esteem and leadership skills within pupils.</p>		<p>111 out of 165 67% of KS1 and KS2 children gaining confidence and developing their leadership</p>	<p>Develop links with new local college.</p>

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<p><i>develop leadership skills</i></p>	<p>Go Active to develop teachers own knowledge and understanding of PE</p> <p>Encourage children to run sports clubs at lunch.</p>		<p>skills through Go Active.</p> <p>Children are trained to plan, carry out and review activities building their confidence in becoming natural sports leaders.</p>	<p>4 teachers being up skilled</p> <p>Children developing own sports clubs</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery etc.</p> <p>Buy in to Area School Sports Partnership offer (MCSN) to engage with sporting activities.</p> <p>Tennis taster sessions – promoting new club for children to join at the weekends.</p>	<p>PS - £800 AS - £800</p>	<p>Increased numbers of pupils participating in an increased range of opportunities - archery 100% of KS2 children have taken part in an archery and tennis workshops, 78% of KS2 are taking part in cricket workshops in the summer term and a 40% increase in football and netball clubs due to links with Bodmin College - improved partnership work on physical education with other schools and other local partners.</p>	<p>Continue membership with the MCSN and YST to deliver targeted improvements Physical Education and School Sports.</p> <p>Continue to develop links local sporting clubs.</p> <p>Introduce more variety of workshops.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Gain membership of the Mid-Cornwall Sports Network (MCSN) to strengthen teaching by engaging learners through high quality delivery of lessons and extra training opportunities for teachers targeting improvements so all children experience high quality PE lessons weekly.</p> <p>To develop our teachers professional development and enhancement of others (Go Active). Targeting staff's confidence in delivery of high quality PE.</p>	<p>PS - £2000 AS - £1885</p>	<p>4 teachers and 4 teaching assistants are more confident and competent in delivering PE</p> <p>PE coordinator released for local network meetings increasing knowledge and links with local schools – 4 a year.</p>	<p>Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.</p> <p>In house training for staff once a term to improve PE skills.</p>