| Focus: Why can't I have chocolate for breakfast? |  | Year: Nursery Teacher: Kelly Harper | $3^{\text {rd }}$ May | $10^{\text {th }}$ May |  |  |
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| Dates - Week Beginning | $19^{\text {th }}$ April | $26^{\text {th }}$ April |  |  | $17^{\text {th }}$ May | $24^{\text {th }}$ May |
| Events |  |  |  |  |  |  |
| Focus | Fruit | Vegetables | The Bakery | Goldilocks and the three bears | Jack and the beanstalk | Keeping Healthy |
| Literacy | -Reading the story 'Handa's surprise' thinking about where the story is set, what happens in the story and the characters -Looking at Africa where Handa's surprise is set <br> -Looking at the different African animals | Listening to 'Supertato' <br> -Activities based around different vegetables <br> -Making soup with different vegetables <br> -What is your favourite vegetable? <br> -Making our own Supertato story books | - Reading 'The little red hen' story <br> -Looking at how bread is made- what ingredients do you need? <br> -Writing a shopping list for ingredients for making bread <br> - Pencil control sheets <br> - 5 current buns | -Reading ‘Goldilocks and the Three bears story'- Thinking about the main characters <br> -Making porridge with oats and milk and trying it <br> -Sequencing the story <br> - Re-writing the story <br> - Writing captions | -Reading 'Jack and the beanstalk' storyThinking about the main characters -Creating our own ending to the story -Planting a beanstalk- measuring how big it grows | - Discussing the importance of keeping healthy <br> -Looking at how to keep our teeth healthy <br> -Exercising and how that keeps our body healthy <br> -good food choices and how it helps keep our body and teeth healthy |
| Key Text | Handa's Surprise | Supertato | The Little Red Hen | Goldilocks and The Three Bears | Jack and the Beanstalk | Charlie and Lola-I will never ever eat a tomato |
| Maths | -Matching Numeral to quantity <br> - Counting fruit <br> - Number 10 <br> - Matching fruit and numbers <br> - How many ways can we make number 10? | -Tally chart- recording what vegetables we like <br> - potato counting and matching numeral tp quantity <br> - Vegetable counting <br> - Exploring division | - 5 Current buns maths exploration <br> - Counting currents on the bun- matching numeral to quantity <br> - Measuring the ingredients to make bread <br> - Number 9! Counting backwards-I less <br> - Gingerbread counting | - Counting bowls, chairs, beds <br> - Number games link to the story <br> - Using 2D shapes to create other shapes <br> -Sorting bowls into small. Medium and Large <br> - Counting sheets- writing names by ourselves <br> - Size ordering sheet | -Magic Bean number counting <br> - Beanstalk size ordering <br> - Measuring the Giants feet with bricks <br> - Measuring our beanstalks <br> -Measuring beans <br> - Counting worksheet <br> - Number 8 ! | Counting teeth game <br> - Matching food number game Ordering tooth brushes in size order Counting food game |
| Understanding the World | -Making rainbow fruit kebabs- Using tools safely to chop the fruit <br> - Looking at Africa as a Country- Where is Africa? Looking at their culture | -Exploring different vegetables- where do they come from? <br> -Supertato story boards | - Thinking about the processes of making bread- What ingredients do we need? Watching a video of the process - Playdough bakery | -Thinking about specials times with our families <br> - Thinking about the 3 bears families and Goldilocks | - Bean life cycle <br> - Planting beans to grow- What 3 things do beans need to grow? <br> - Jasper plants a bean story | - Discussing ways we can keep healthy and why it is important <br> - Discussing foods and drinks that are good/ bad for us and our teeth |
| Expressive Art and Design | -Exploring fruits- Using tools to cut the fruit and the juicers to juice the fruits <br> - Observational fruit drawings <br> - African sunset pictures | -Vegetable pattern printing <br> - Vegetable tuff tray exploration <br> -Making our own supertato's | -The little red hen tuff tray exploration <br> - Making little red hen masks <br> - Cake shop role play <br> - Making and decorating cakes <br> - Little red hen cone characters | - Goldilocks Exploration table in tuff tray <br> - paper plate bear craft <br> - Creating 2D bear shapes <br> - Making Goldilocks hair <br> - Goldilocks puppets <br> -Imaginative play | - Making Giant feet <br> - Making finger puppets <br> - Making a harp like in the story <br> - Drawing a picture of a Giant <br> - Stick puppets | - Drawing pictures of ourselves <br> - Teeth cleaning activity <br> - Brushing our teeth sequencing cards <br> - Food smelling game- can you guess what it is? <br> -Moving skeleton |
| Physical Development | -Pencil control-using tripod grip <br> -Practice writing own names <br> -Threading necklaces <br> -Hand-eye co-ordination | -Chopping vegetables safely using tools-making soup <br> -Using the tweezers to capture the evil peas <br> - Arranging the pieces to make Mr and Mrs potato heads | - Making bread together for snack- using tools to mix and kneading the dough <br> - Cutting station- using tools safely <br> - Tinker tray exploration <br> - 5 current buns song <br> - Gingerbread cutting skills | - Name practice- Letter formation <br> - Bear threading <br> - Making porridge to try <br> - Pencil control sheets <br> - Creating Goldilocks hair with a variety of different objects | - Creating own beans talk pictures <br> - Cutting skills sheet <br> - Building a bean stalk with lego <br> - Jasper plants a bean tuff trat exploration | -Bingo matching game <br> - PE sessions to keep healthy <br> - Sorting foods that are good/ bad for us <br> - What's your name fitness activity <br> - Chilli challenge game |
| Letters and Sounds | Phase One Phonics Focus - Aspect 4: Rhythm and Rhyme <br> God Matters Unit: Growing, Friendships, Myse | Letters and sounds- focusing on phases $4,5,6$ and 7 | Letters and sounds- focusing on phases $4,5,6$ and 7 | Letters and sounds- focusing on phases $4,5,6$ and 7 | Letters and sounds- focusing on phases $4,5,6$ and 7 | Letters and sounds- focusing on phases 4,5, 6 and 7 |
| RE |  |  |  |  |  |  |
| PSHE, British Values, | Focus on relationships, how to make friends, what to do if happens if a friend does something which we do not like. Following the Golden Rules still in Nursery. Responding to questions asked and carrying out simple responsibilities. Recognising everyone's entitlement to opinions. |  |  |  |  |  |
| Outdoor learning | Allow the children to explore the outdoor area. Linking areas of outside play to topics. Keeping safe and using equipment correctly. Setting up different areas to explore, creating obstacle courses |  |  |  |  |  |

