St. Mary's Catholic Primary School, Bodmin
Educate Protect Love Serve

Remote learning plan

At St. Mary's, we are committed to the continuation of learning for children during periods of absence, where they are able to continue working from home, such as absence due to isolation or shielding.

This plan sets out our intentions to support children should an individual, or individuals, need to be absent from school, or if a class 'bubble' is required to close, or is unable to attend school as a result of a local lockdown. We understand that not all children will have access to a computer, or to online learning and this will be considered when setting work.

This plan has been written to comply with the DFE guidance on remote learning which can be found here: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res

Blended learning
In the case of an individual being unable to attend school, teachers will provide learning linked to the lessons happening in class. This will be available from the first day of pupil absence. They will also direct children to online learning platforms, such as Times Tables Rock Stars, Spelling Shed or the Oak National Academy, (see below).

Full remote learning
If a 'bubble' is closed, then teachers will provide completely remote learning. This will be a mix of live or recorded online lessons, directing children to online learning platforms and setting activities via Class DOJO or Google Classroom for the children to complete. Teachers will keep in contact with children via Class DOJO where possible, and by phone where required. They will be available to answer questions and to provide additional support with learning or wellbeing needs when required. Children will be asked to submit their work either using Class DOJO Portfolio, or Google Classroom. Some work will be checked and commented on by teaching staff, other work will need to be marked and self-evaluated. Teachers will provide answers and parents / carers will be asked to support their children marking their own work where this is needed, e.g. for younger children. Maths and English work will be supported, or differentiated, to ensure that all children receive work that is suitable for their ability, this will include children with SEND. Where an individual curriculum is required, this will be provided. Work will be set daily, or weekly and there may be project work (where children are set or can choose activities), which may last for several days. Activities will be linked to the class topic and will continue to provide opportunities for children to build on their knowledge and skills in the key areas and subjects that they would have covered in class. In the case of 'Full remote' or 'Blended' learning, we expect the work set to take at least an hour a day for EYFS, rising to over 3 hours per day in upper KS2. On average across the school, the work set will meet the minimum DFE expectation of 3 hours per day. We expect children to engage with the learning that is set and will positively engage with parents where this is not happening to work to remove any barriers.

Access to devices
Parents / Carers should speak with their child's teacher if they have any difficulty accessing learning via an online platform, or with responding to learning shared via Class Dojo. In this situation, teachers will provide packs of work with hard copies of worksheets and a written overview of the learning for each week. These packs can be collected from the school, following Covid-Safe procedures. Where work cannot be submitted virtually, it can be kept at home and brought into school following the lifting of restrictions. It may be possible for work to be dropped to school and quarantined, should feedback be required from a member of staff. In this case, parents / carers should contact their child's teacher to make arrangements.

Timetable
Our intention is for learning to follow this pattern:

	Daily	Weekly
Nursery	• Check in and message from staff	• Storytime activity • 2 x phonics activities • Practical Creative project focusing on key skills
Reception	• Check in and message from staff • Reading or phonics activity • Literacy activity • Maths activity	• Storytime activity • Practical Creative project focusing on key skills
KS1	• Reading • Writing • Maths 5 in 5 (Year 2) • Maths activity • Phonics	• Poem of the week (Could be linked to writing activity) • Spellings (set and tested) • Topic activities to cover foundation subjects e.g. Art, DT, Geography or History
KS2	• Reading • Writing • Maths 5 in 5 • Maths linked to White Rose Maths	• Poem of the week (Could be linked to writing activity) • Reading comprehension • Spellings (set and tested) • Topic activities to cover foundation subjects e.g. Art, DT, Geography or History

Online learning platforms
Full details of available websites are on the school website: https://www.st-marys-bod.cornwall.sch.uk/web/online_support/471458 Teachers may make use of these websites as part of their lessons, or signpost children to them as extra learning opportunities. Key websites are as follows:

The Oak National Academy Video lessons across a range of subjects linked to topics.	https://www.thenational.academy/	
Spelling Shed The spelling scheme followed at St. Mary's. Also contains online spelling games.	https://www.spellingshed.com/	

IXL Contains maths and writing activities- *this is our go to learning platform*	https://uk.ixl.com/	
Times Tables Rock Stars Online times-tables games	https://play.ttrockstars.com/	
Prodigy Maths Online maths game	https://www.prodigygame.com/	
The children have their own logins for these sites, which have been shared with them.		

Safeguarding and Wellbeing

We recognise that we still have a responsibility for safeguarding. Concerns around the safety or wellbeing of a child should continue to be referred directly (or via the class teacher) to the safeguarding team. Teachers will continue to monitor and log welfare concerns using CPOMS. *Please see additional websites linked to 'Keeping children safe online' on our online pages of our website.*

Designated Safeguarding Lead: Alison McDonald

Deputy Designated Safeguarding Leads: Tim Moran & Shelley Landry

In an event where a teacher, parent or carer is unable to contact the school with an urgent safeguarding concern, they should contact the MARU (Multi-Agency Referral Unit):
https://www.cornwall.gov.uk/health-and-social-care/childrens-services/child-protection-and-safeguarding/

0300 123 1116

Safeguarding during live virtual lessons

Children and parents / carers should follow these rules when accessing live lessons online:
- Ensure that an adult is present during every lesson
- The lesson should take place in a communal area such as a lounge, dining room or kitchen, not a bedroom.
- All people in the household should be fully dressed, e.g. not wearing pyjamas.
- The same rules about behaviour apply online as they would in school, children should be polite and respectful to staff and other children. They should follow teacher's instructions as they would if they were in class.
- All members of the household should be mindful of their language and behaviour during the lesson.
- Children should join with their microphones muted and only unmute them, when asked to do so by the teacher. The chat function should be used sensibly and messages should be entirely related to the lesson.