

Summer Term Years 5 - Homework Grid

**All home learning choices are on e-schools - remember to click the submit button when you've completed a piece of homework.
Don't forget your weekly spellings and times table practice!**

1. PE/PHSE Invent a game for others to play at playtime. Remember, it must be safe, and have clear rules to follow. What age range is it suitable for? What, if any, equipment does it need?	2. English - research What is your favourite invention? Where and when was it invented and by who? What does it do? Find out all you can about it and write a review.	3. Maths/ICT Record, over one week, the length of time you spend watching screens (include TV, computer, games consoles, smart phones etc). Put your data into a spreadsheet, and from that create a graph or graphs. Create a minimum of 3 questions for others to answer from your graphs.	4. Maths/DT Invent and make a game aimed at improving a maths skill. Don't forget to write a set of instructions!
5. History Compare your house with a house from a different historical period (e.g. Victorian or Tudor). Create a presentation using Powerpoint comparing the technology to be found in each house.	6. English/Art/ICT Create a poster advertising some technology. Persuade everyone that this really is the best invention of all time.	7. Art Draw an annotated picture of your own fantastic invention, drawing inspiration from Cornish Inventors.	8. Art/Geography Design a poster to help raise awareness of endangered animals.
9. Maths/Geography Look at the different shaped cam on the attached, movement of different shaped cams sheet, and draw the motion path of the follower in the box provided.	10. Geography/Art Design an island you'd like to live on! Think about what features it would have, then create a simple key, using grid references to show where each feature is located. See the attached 'Design Your Dream Island' sheet.	11. Geography/History Look at the map of Rugely today - see attached sheet. Think about how the town might have been in 1850. What kinds of buildings would be there? Which streets would not have existed? Draw a map of what it might have looked like.	12. History/English Choose one Motown artist and write a biography of this person - see attached sheet.
13. History/English/ICT Interview someone who has a memory of using technology from the last century. That person may remember getting their first television set, buying their first computer, playing on a games console for the first time or choosing their first mobile phone. Use the questions on the attached sheet to help you.		14. Science/History/English Which of these scientists and inventors do you think achieved the most? Cut out the names of these scientist and inventors and stick them on the pyramid, with the scientist/inventor you consider to be the most important at the top and the scientists/inventors you think are the least important at the bottom. Explain why you have chosen to put them in this order. - see the attached sheet.	

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